

Lesson Plan

Grade 6 Term 3

These Lesson Plans are CAPS-aligned with learning opportunities presented in: *Life Skills Beginning Knowledge and Personal and Social Well-being*

TOPIC: Social Responsibility – **Caring for animals**

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- Acts of cruelty to animals
- Taking care of and protecting animals
- Places of safety for animals

Reading Skills

Reading with **understanding** and **fluency**

Choose from our great selection of readers that support the development of a caring, compassionate society for animals

[SEE HERE](#)

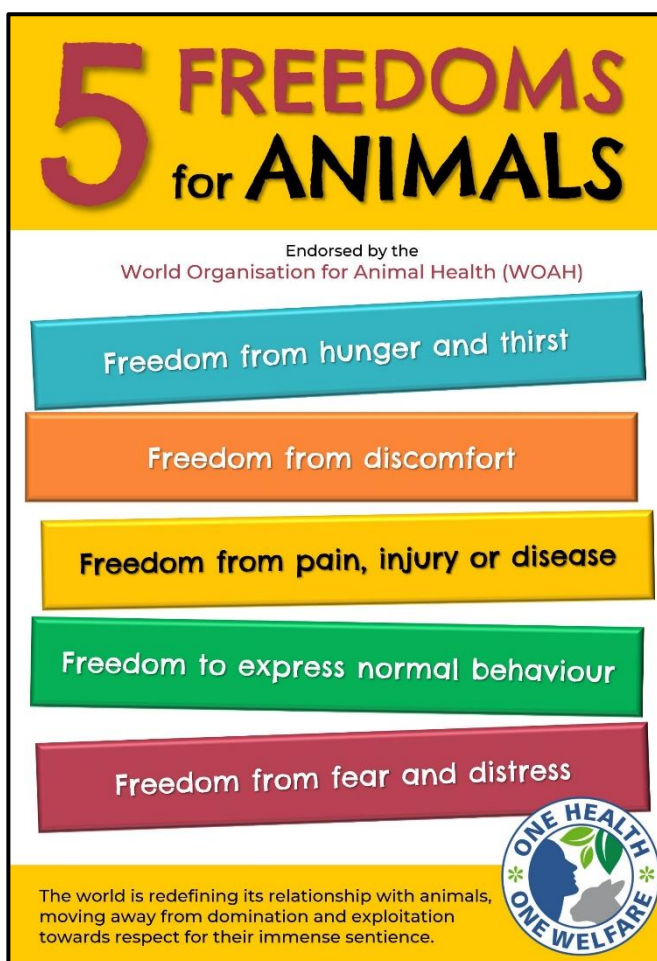
Preamble

Note to Teacher

Cruelty to animals is against the law. While many cases of animal cruelty have been brought to court by the National Council of SPCAs under the *Animals Protection Act*, most acts of cruelty are never reported and are simply ignored.

However, times are changing. In 2018, Amy P. Wilson became the first South African lawyer to specialise in Animal Law. She is now one of many lawyers who believe animals are entitled to respect and good treatment and that our laws for animals should be reformed and strengthened.

The *World Organisation for Animal Health (WOAH)* guides our relationship with animals by endorsing the **Five Freedoms for Animals** as basic minimum standards for all animals in our care. Recently WOAH upgraded the **Five Freedoms for Animals** to become the **Five Domains for Animals**. This update includes and acknowledges scientific research that shows animals are sentient and deeply emotional, and that their emotions matter. However, an understanding of the **Five Freedoms for Animals** is sufficient for primary school learners.



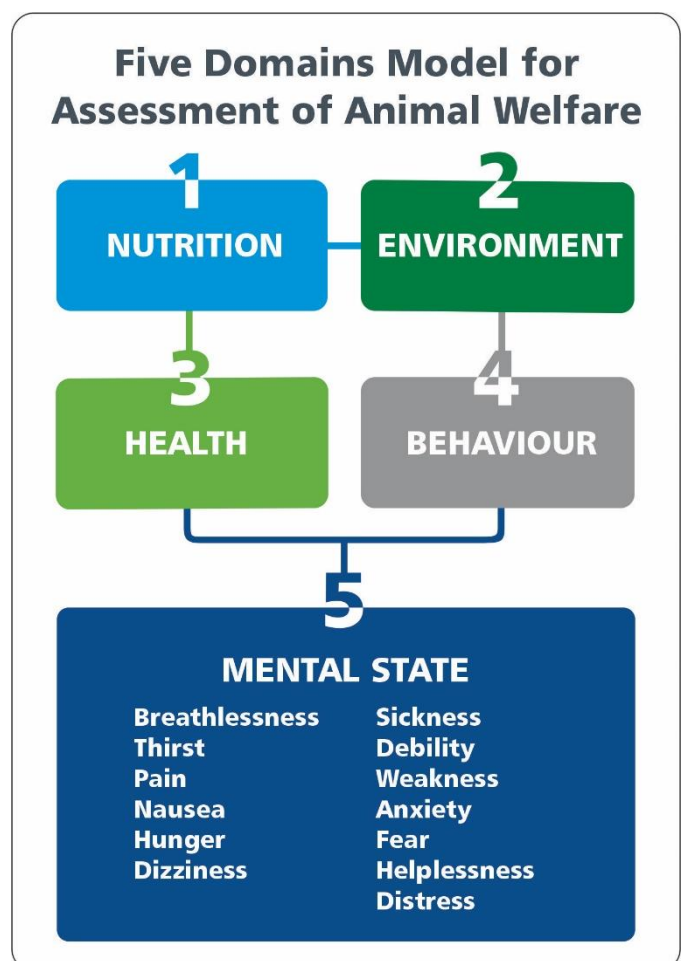
5 FREEDOMS for ANIMALS

Endorsed by the
World Organisation for Animal Health (WOAH)

- Freedom from hunger and thirst
- Freedom from discomfort
- Freedom from pain, injury or disease
- Freedom to express normal behaviour
- Freedom from fear and distress

ONE HEALTH ONE WELFARE

The world is redefining its relationship with animals, moving away from domination and exploitation towards respect for their immense sentience.



Preamble

Learners should be aware that organised dog fighting is an example of a cruel and violent crime that is conducted in secret and is punished by the courts of law.

See the excerpt below from Times Live – May 2019.



Seven jailed for dog fighting and chaining animals in filthy conditions

The National Council of SPCAs (NCSPCA) has expressed jubilation at the sentencing of six people to jail for two-and-a-half years each for their involvement in the underground world of dog fighting. A seventh person was sentenced to one year in jail for watching a dog fight. The NSPCA, assisted by the police, raided an organised dog fight in progress in Atteridgeville, west of Pretoria, in June 2018.

The dog fighters had gathered in an isolated area where they thought they were safe from detection. Two dogs were writhing on the grass in a bloody battle while the dog fighters and spectators laughed and shouted.

At this moment NSPCA inspectors and the police stormed in. Police arrested seven people and the NSPCA rescued 14 pit-bull fighting dogs.

Six people pleaded guilty to owning and keeping fighting dogs, as well as subjecting these dogs to filthy living conditions and denying them medical care.

This resource offers teachers a variety of stories from which to choose. Each story deals with a different aspects of animal care, developing a sense of empathy in our learners and empowering them to become worthy guardians and responsible citizens.