

Lesson Plan

Grade 4 Term 1

These Lesson Plans are CAPS-aligned
with learning opportunities presented in: **Life Skills**
Beginning Knowledge and Personal and Social Well-being

TOPIC: Development of the Self

- Reading for enjoyment: reading about role models
- Dealing with conflict: examples of conflict situations at home and school
- Strategies to avoid conflict
- Useful responses to conflict situations



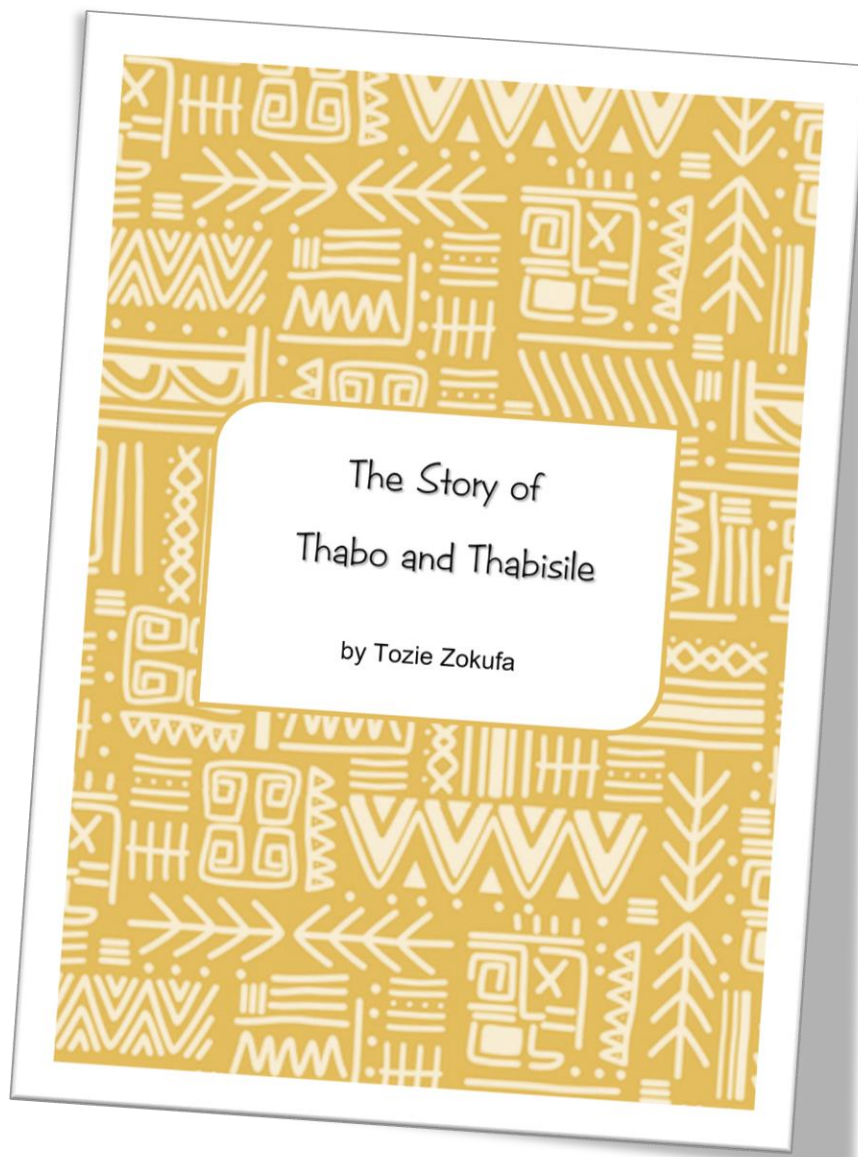


Ask the learners to take turns to read aloud, paragraph by paragraph, the story of Thabo and Thabisile.

Discuss each paragraph, as you go, making sure all the words are fully understood.

Read [HERE](#)

In this story we learn about good parenting and about taking responsibility for our actions.



Note to Teacher

In the Mokoena home a conflict arises when Thabisile refuses to help his father prepare dry bedding for the family's cows and sheep.

Explain to the learners that **conflict** situations are **part of daily living**.

DISCUSSION



Ask the children to **discuss conflict** situations they may **currently be experiencing**.

Actions and Reactions

For every single one of our **actions** in life, there is a corresponding reaction or **consequence**.

The **reaction** or consequence may be **to our benefit** or **not to our benefit**.



Understanding the Meaning of Words

conflict

[a serious disagreement or argument]

reaction

[something done, felt or thought in response to a situation or event]

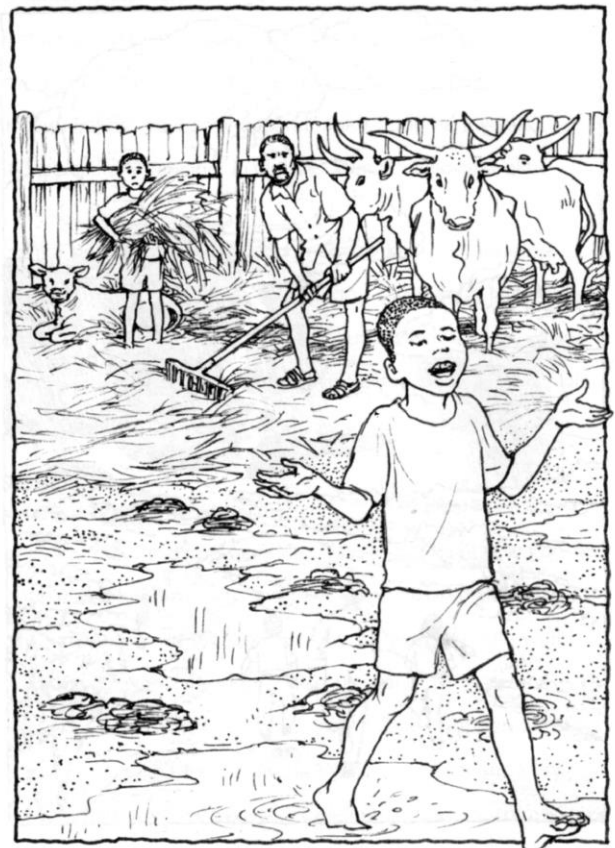
consequence

[a result that is often unwelcome or unpleasant]

Thabisile's **refusal**
to help his father

CAUSED

several **reactions**
and **consequences**



! Activity

Let's identify these **REACTIONS / CONSEQUENCES** by **WRITING** them down on the dotted lines.

1 One consequence occurred **at breakfast** the next morning.

.....

2 The next consequence occurred **at school** when Thabisile's found that his sandwiches did not have grated cheese in them.

.....

3 The third consequence occurred **at supper** time.

.....

4 Then Thabisile had a **change of heart**. Explain.

.....

5 **Mr Mokoena reacted** to Thabisile's change of heart. How?

.....



Ask the learners to consider a recent example of an action they took that resulted in a **positive reaction/consequence**.

positive and negative reactions or consequences

Then ask them to consider a recent example of an action they took that resulted in a **negative reaction/consequence**.

DISCUSSION



**EXAMPLE of an action
that resulted in a
POSITIVE reaction
or consequence**

.....

.....

.....

.....

DISCUSSION



**EXAMPLE of an action
that resulted in a
NEGATIVE reaction
or consequence**

.....

.....

.....

.....

Think about this...

Mr Mokoena could have chosen **other ways to discipline** his son for being lazy

For example



If Mr Mokoena had decided to **punish** his son **by hitting** him, this might have made Thabisile even more reluctant to help.

Thabisile might have **reacted with** an inner **anger** that he dared not to show his family in case it made his father hit him again.

This anger might have festered over time, **resulting in other reactions and consequences.**

Understanding the Meaning of Words

fester

a physical or emotional wound that becomes worse through neglect

Have some FUN!

Can you **unscramble** these words?

1 csumroptisu

s

2 mproigsin

p

3 lakra

k

4 cinpest

i

5 tecontnde

c

6 cdicaa ebetles

c b

7 tcmyforoabl

c

8 dciudgn

c

9 tfeesr

f

10 rshugedg

s

11 eshselypih

s

12 zqudeees

s

13 esctn

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s

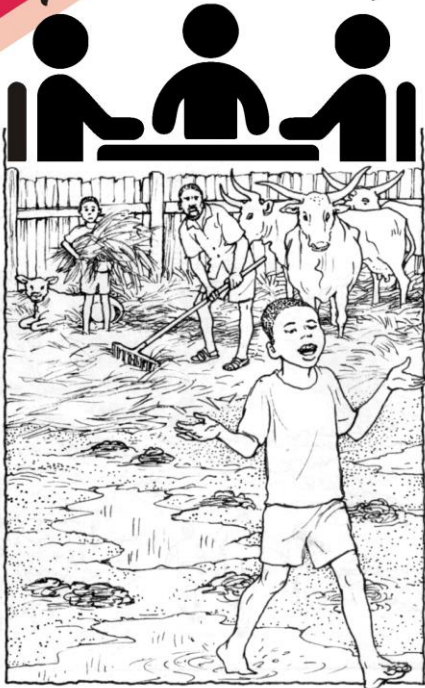
20 brumel

r

ANSWERS

(1) scrumptious (2) promising (3) kraal (4) inspect (5) contented (6) cicada beetles (7) comfortably (8) cudding (9) fester (10) shrugged (11) sheepishly (12) squeezed (13) scent (14) streaked (15) drenched (16) pelting (17) disappointed (18) surge (19) selfish (20) rumble

DISCUSSION



Discuss these **possible actions** and give examples of how these might have **resulted in different reactions** on the part of Thabisile.

Possible ACTIONS

1 hitting with a stick !

2 yelling and swearing !

3 grounded from playing outside !!

Possible REACTIONS



1

2

3



Thabisile could have chosen other ways to object to his exclusion from enjoying foods from the animals

Give examples of other ways Thabisile could have objected that would have caused further conflict



Thabisile learnt an important life lesson as a consequence of the way in which Mr and Mrs Mokoena reacted to his laziness.



What is the important life lesson Thabisile learnt?

**Think
about
this...**

There is another **important life lesson** that Mr and Mrs Mokoena taught their sons

and that is...



Note to Teacher

Revise the Five Freedoms for Animals.

**Ask the learners to write down,
on each of the following slides,
how Mr Mokoena made sure
the cattle and sheep
in his care received
Freedom from Discomfort
and
Freedom from Fear and Distress**

5 FREEDOMS for ANIMALS

Endorsed by the
World Organisation for Animal Health (WOAH)

Freedom from hunger and thirst

Freedom from discomfort

Freedom from pain, injury or disease

Freedom to express normal behaviour

Freedom from fear and distress

The world is redefining its relationship with animals, moving away from domination and exploitation towards respect for their immense sentience.



5 FREEDOMS for ANIMALS

Freedom from discomfort

Did Mr Mokoena's animals receive this freedom?



5 FREEDOMS for ANIMALS

Freedom from fear and distress

Did Mr Mokoena's animals receive this freedom?



Note to Teacher

See next page

Note to Teacher

Help the learners understand that Mr Mokoena jogged home as fast as he could so that he could be with his animals, knowing that his presence would help relieve their fear of thunder and lightning.

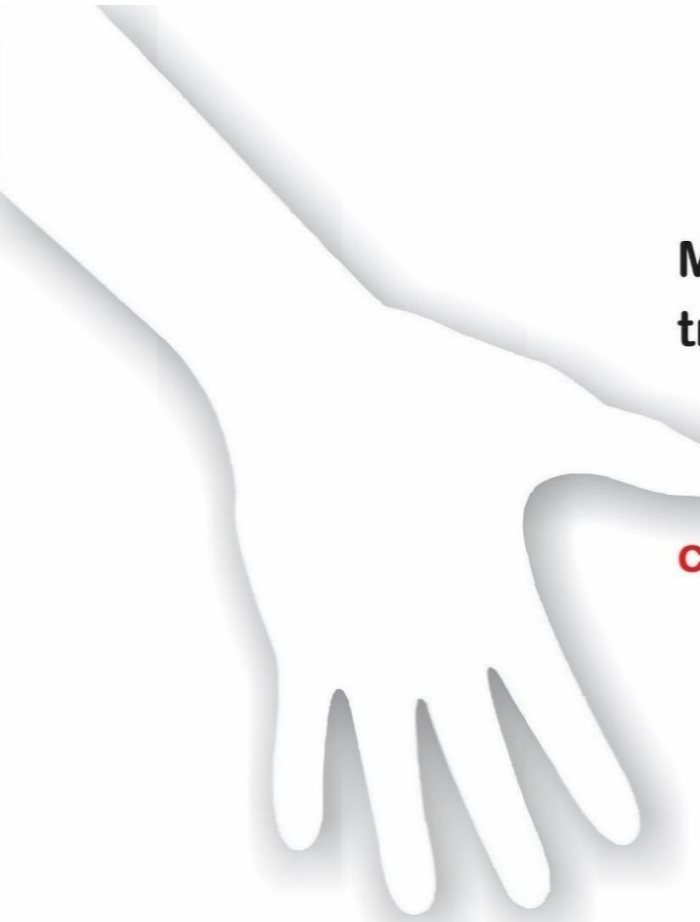


5 FREEDOMS for ANIMALS

Freedom from hunger and thirst

Did Mr Mokoena's animals receive this freedom?





Mr and Mrs Mokoena treated Thabisile with **respect** and allowed him to understand the **consequences of his choices.**

respect

Mr and Mrs Mokoena also **respected the animals** who helped them provide food for the family, and cared about their welfare.

