

Lesson Plan

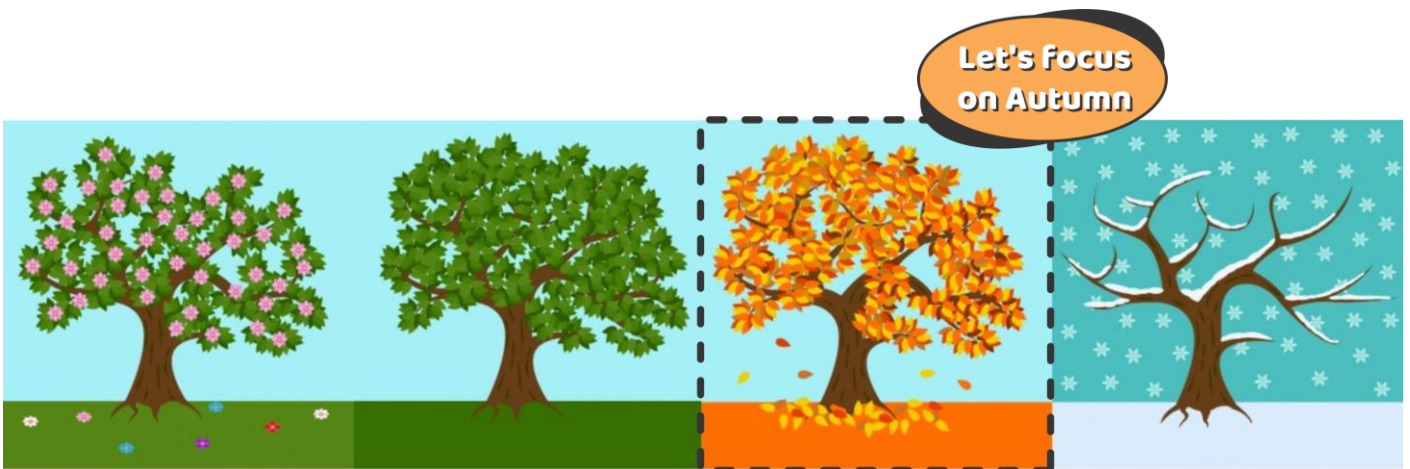
Grade 2 Term 2

These Lesson Plans are CAPS-aligned with learning opportunities presented in: **Life Skills**
Beginning Knowledge and Personal and Social Well-being

TOPIC: Seasons — How animals are affected

- Bird migration

NOTE TO TEACHER: Refer to *Animals and the Seasons* [HERE](#)



TOPIC: Animals

- Farm Animals
- Wild Animals

NOTE TO TEACHER: Refer to *Oskar, the Watch-Pig* and *Goosie's Story* [HERE](#)

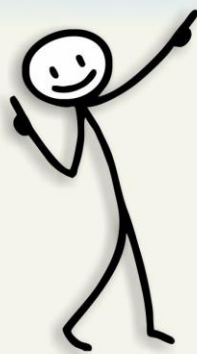
TOPIC: Seasons — How animals are affected

- Bird Migration

**Note to
Teacher**

Bird migration is one of nature's wonders.

One of South Africa's most famous visitors is the **swallow**.



Every year, in search of food, swallows make the epic 10 000 km journey from Britain to South Africa and then back again, covering more than 300 km a day at speeds of up to 56 km per hour per hour.

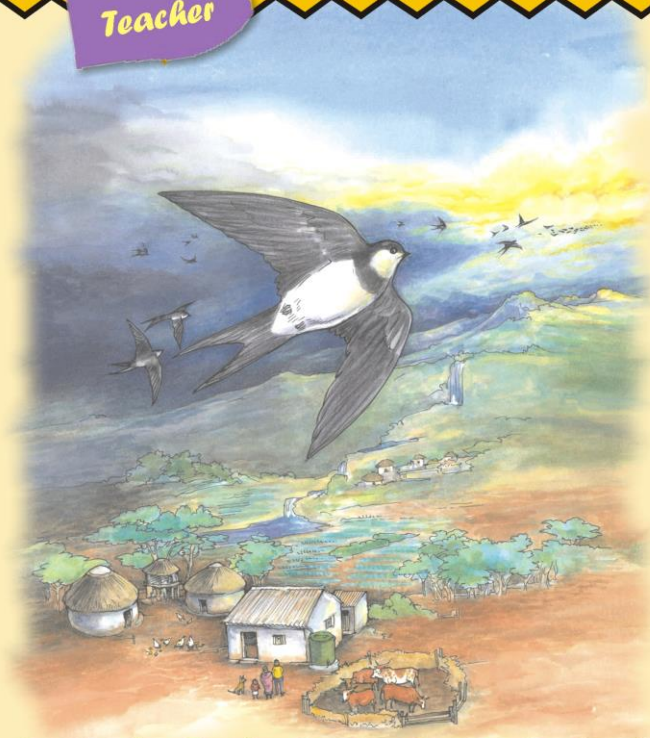
Activity

Ask the learners to *look up at the sky* for a few minutes when they get home. Ask them to make a note of *how many birds they see* flying past? They should *bring this observation to school* the next day.

Note
to
Teacher

Recite the poem and explain and discuss the new words.

Learners can mime the poem as you repeat it, to show an understanding of the new words.



Millions of birds don't like to be cold

When **Autumn** arrives they must be **brave**
and **be bold**

With **courage** they fly far

Over land and **blue sea**

With **no map** to guide them, just plain **tenacity**

They'll land in **far-off places** where Spring is in
the air

And **enjoy the warm sun** while we shiver back
here

New Words !

bold

tenacity

courage

Look at a globe of the world and
trace the route the swallows take crossing
all the countries in order to reach South Africa.

They fly from **Britain**, across **France**,
Spain, **Morocco**, the **Sahara Desert**
and then down, down, down over **Mali**,
Niger, **Nigeria**, **Cameroon**, **Gabon**, **Congo**,
Democratic Republic of Congo, **Angola**,
Namibia and finally they arrive in
South Africa!

What an **epic journey!**

Note to
Teacher

Discuss the **speed** at which **swallows can fly** –
roughly the same speed as the speed limit at which
we drive our cars on our urban roads.

A swallow measures just 15 cm including its tail feathers.
Ask the children to **measure 15 cm** on their rulers.



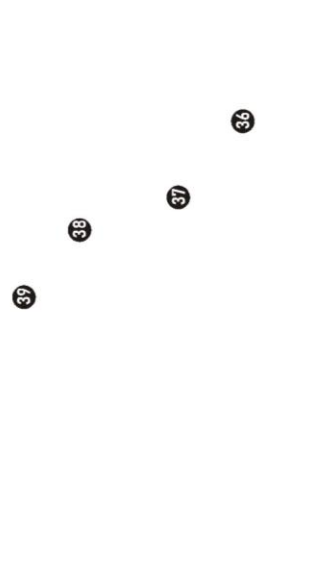
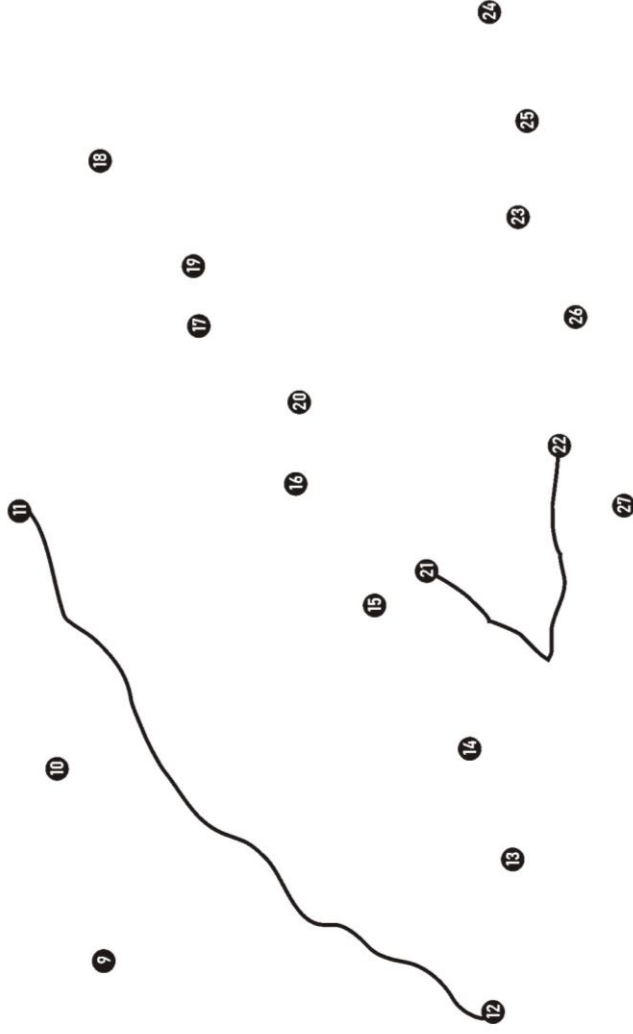
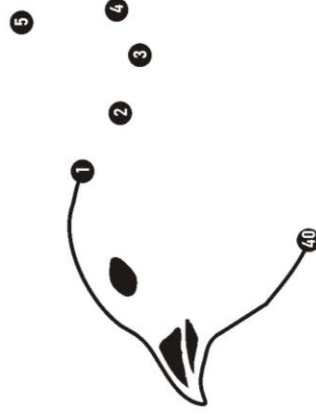
Activity

Join the dotted lines to complete the picture of this awesome bird

The swallow flies between



and



Name two African countries that the swallow flies over on its epic journey

This natural wonder

is called m _ _ a _ _ on

TOPIC: Animals

- Farm animals



The animals we call 'farm animals' are animals that humans have chosen for their meat, milk, eggs, wool, or other such products.

Chickens, pigs, cows, ostriches, goats, sheep, ducks are among the animals we farm.



Note to Teacher

Refer to READERS

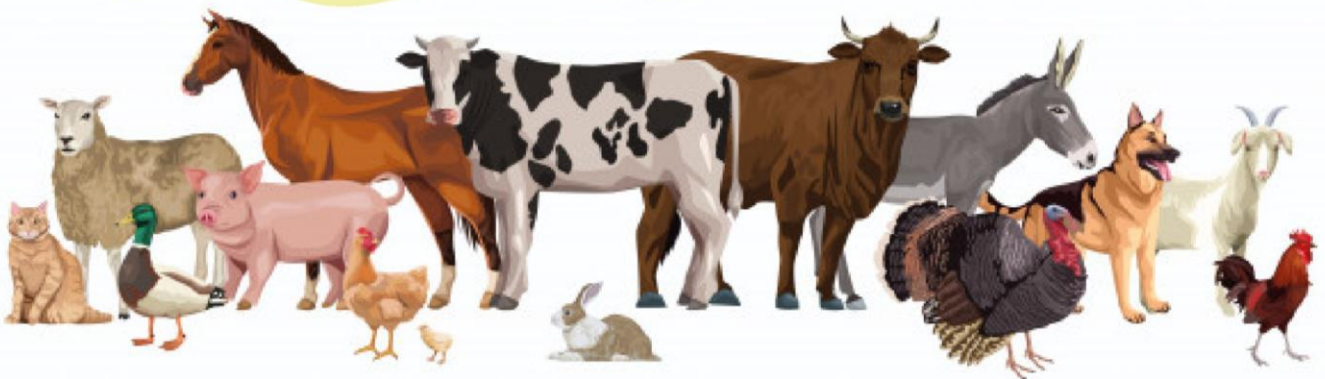
Oskar the Watch-Pig and Goosie's Story

[HERE](#)

Scientists have now shown conclusively that animals are far from dumb and stupid



They are **intelligent** and **sentient** which means they share many of the **emotions** that we ourselves feel, including **pain, sorrow, fear, depression** as well as **enjoyment** and a sense of **fun** and **friendship**.



New Words!

Sentient being

All living beings who experience feelings and emotions

Scientist

A person who has expert knowledge



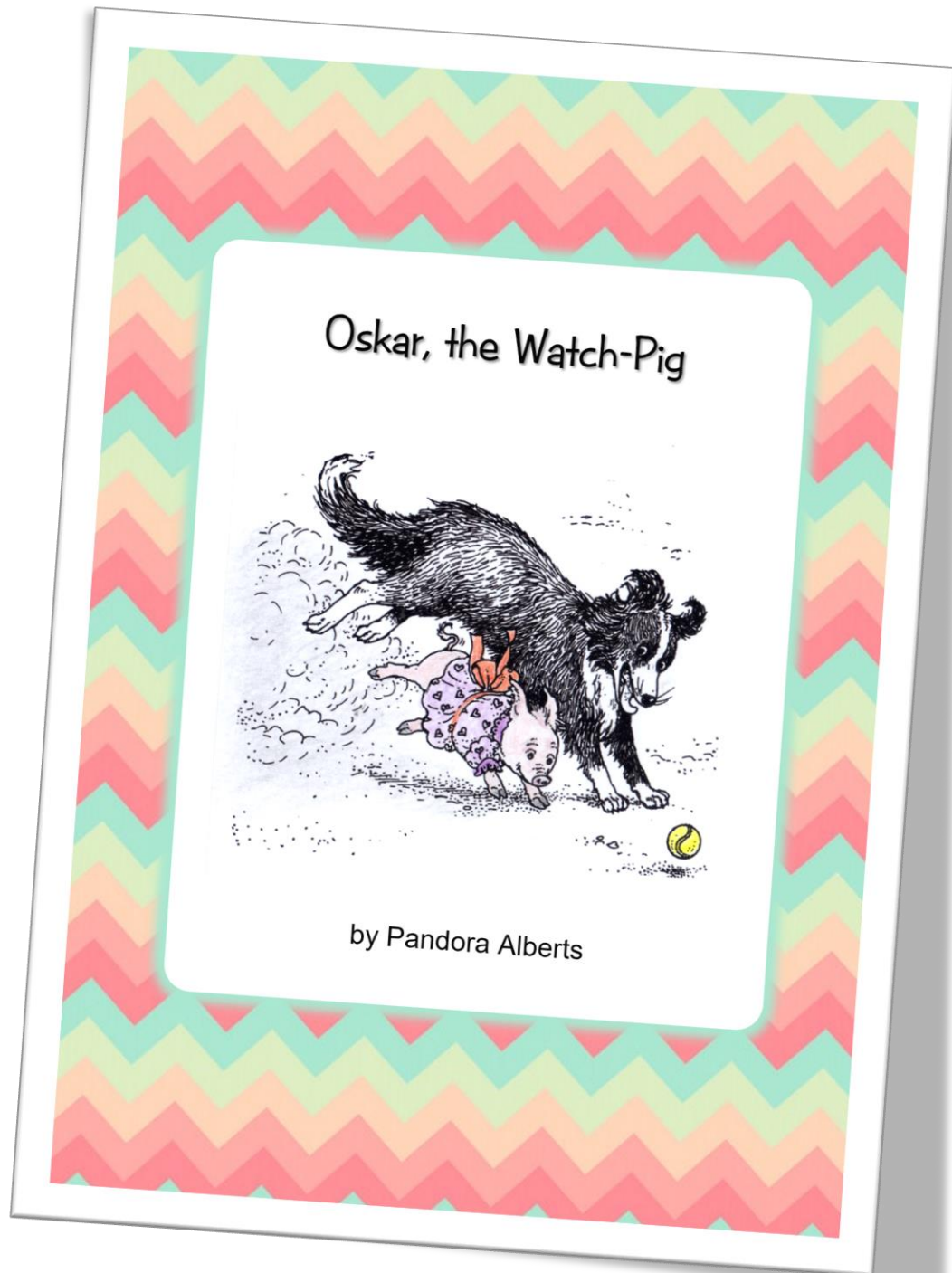
One of the first scientists to discover how intelligent and sentient animals are, is animal psychologist Professor Irene Pepperberg. She discovered that Alex, an African Grey parrot, could understand language.

Alex learned to identify 7 colours, five shapes, he understood 'same and different', had a vocabulary of 100 words, could count up to 6, and could ask questions!



Far away from the city, at the end of a long dusty gravel road, there was a farm called "Deep River". Willem lived there with his parents and his little sister, Annamaria, and two bouncy sheep-dogs called Sokkies and Pop. Willem's father was a farmer...

NOTE TO TEACHER Refer to *Oskar, the Watch-Pig* [HERE](#)



! Activity

From the story about Oskar, name four things that convince you he is a very **sentient being**?

TIP!

Sentient being

All living beings who experience **emotions** like we ourselves feel, including pain, sorrow, fear, depression as well as enjoyment and a sense of fun and friendship.



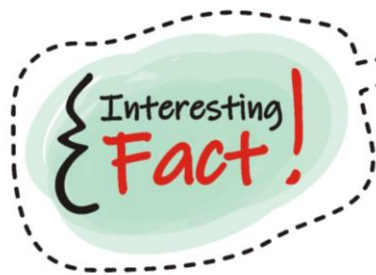
.....
.....
.....
.....

Do you think **pigs** deserve to enjoy their lives?

Explain your answer

NOTE TO TEACHER: Refer to *Goosie's Story* [HERE](#)

We also farm chickens!



**Did you know...
chickens are
related to
dinosaurs!?**

activity ! activity ! activity ! activity ! activity ! activity ! activity ! activity ! activity ! activity



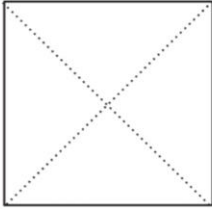
I'm a very special Modern Day Dinosaur

NOTE TO TEACHER: Refer to *I'm a very special modern-day dinosaur!* [HERE](#)

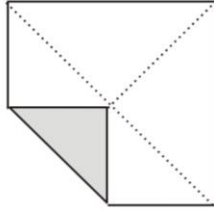
TEACHER'S NOTE: Show the learners how to fold and play this FUN game.

Download the template [HERE](#)

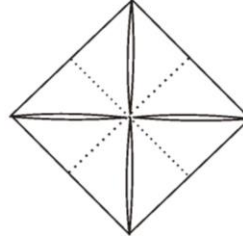
1 Fold each corner to the opposite corner



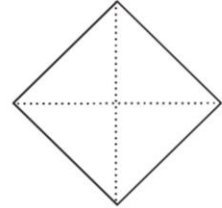
2 Fold all corners to the centre of the paper



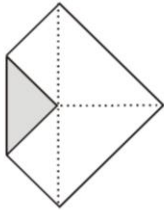
3 Now your paper should look like this



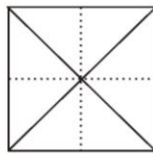
4 Now turn your paper over so the folds you just made are face down



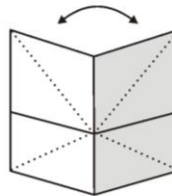
5 Now turn your paper over again so the folds you just made are face down



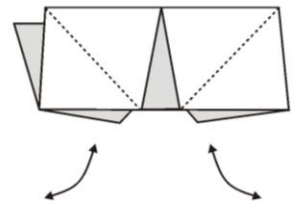
6 Your paper should look something like this



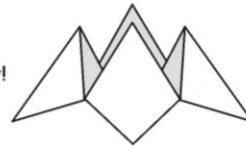
7 Now fold your paper in half vertically and horizontally



8 Fold your paper in half again vertically and horizontally



9 Your chatterbox is ready for play!



How to play

- Place your **thumb and index fingers** of each hand **inside** each of the **coloured corners**.
- Select a **colour picture**.
- Spell out the **background colour** of the picture while pulling the chatterbox in opposite directions with each letter.
- Choose a **number**.
- Count to the **chosen number** while pulling the chatterbox in opposite directions with each number.
- Have **someone choose** another **number**.
- Open the tab** to learn about the hen's behaviour.
- Share** with your friends and family.



What is a good life for chickens?

If you were a **chick** just **hatched** out of an egg, what would you like to **tell the farmer** about the sort of **life you want to live?**



Dear Farmer

.....

.....

.....

.....