



Lesson Plan

Grade R Term 3

These Lesson Plans are CAPS-aligned
with learning opportunities presented in: **Life Skills**
Beginning Knowledge and Personal and Social Well-being

TOPIC: Winter – How animals are affected

NOTE TO TEACHER

Refer to *Animals and the Seasons* [HERE](#)

TOPIC: Transport

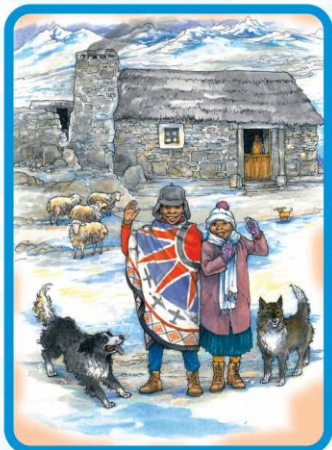
- Getting to School
- Different kinds of transport
- Transport long ago

NOTE TO TEACHER

Refer to *The Precious Gift* [HERE](#)



FLASHCARDS



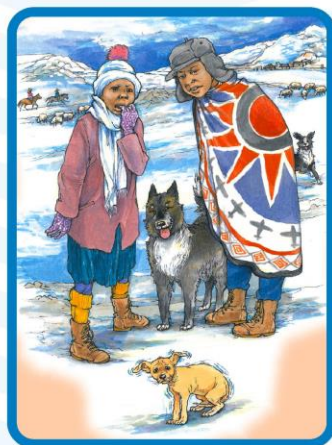
Good morning!
It's very cold and here's the reason
Winter is the chilly season
But keeping warm is lots of fun
This week we show just how it's done



Good morning Winter Sunday
How do we keep the shivers away?
Woolly gloves for cold fingers
Woolly socks for cold feet
Woolly scarf for the neck, and
A jersey to complete



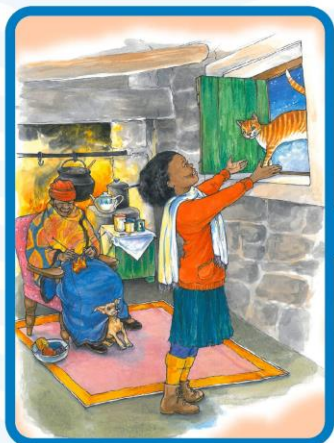
Good morning Winter Monday!
How do we keep the shivers away:
Please do not forget our
tail-wagging friends
Jerseys for dogs are the latest in trends



Good morning Winter Tuesday
How do we keep the shivers away?
Dog jerseys are expensive so
what can we do:
Ask Granny to knit one
And teach me to knit too



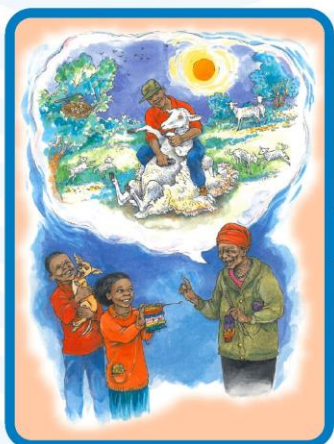
FLASHCARDS



Good morning Winter Wednesday
How do we keep the shivers away:
'Open the window', mews kitty
'Or else I will freeze
I want to curl up on grandmother's
warm knees.'



Good morning Winter Thursday
How do we keep the shivers away?
We say thanks to the sheep
For their wonderful wool
They grow their own winter jerseys
So thick and so full



Good morning Winter Friday
How do we keep the shivers away?
When Winter is over
Sheep know they must share
Off comes their fleece
Like when we cut our hair



Good morning Winter Saturday
How do we keep the shivers away?
We spin wool into yarn,
then dye, weave and knit it
To keep our bodies warm,
we shape, sew and fit it



Let's Chant...



With my **warm** feet and your **warm** paws
We'll see the **Winter** through
With my **warm** feet and your **warm** paws
We'll hope for no a-choos!
(children sneeze into their elbows)

With my **warm** feet and your **warm** paws
We'll stay cosy, me and you
Best friends forever, together,
until the **Spring** peeps through



New Words for Winter

hibernate

some animals, like bears and squirrels,
hibernate the whole Winter long

trend

something that **becomes popular**

fleece

the **wool** of a **sheep**

dye

a substance used for **changing the colour**
of something like **clothing** or **hair**

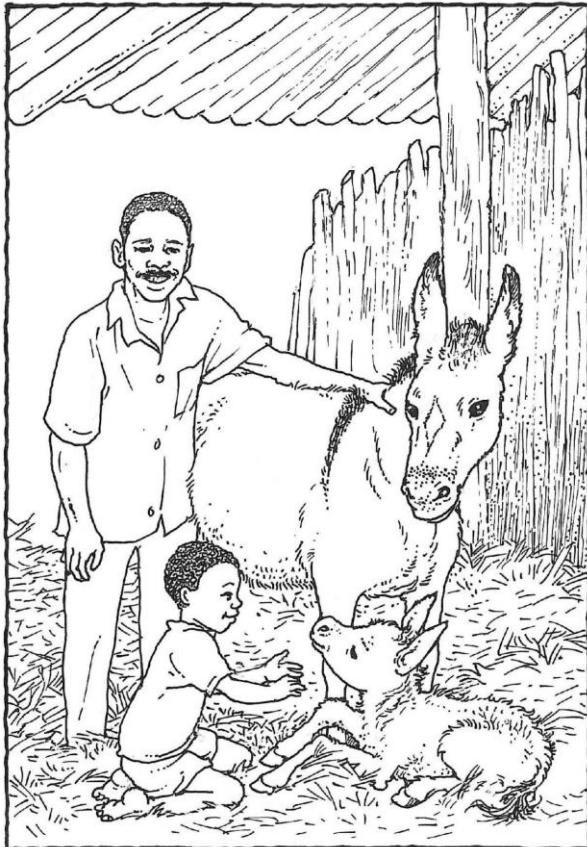
TOPIC: Transport

- Getting to School
- Different kinds of transport
- Transport long ago

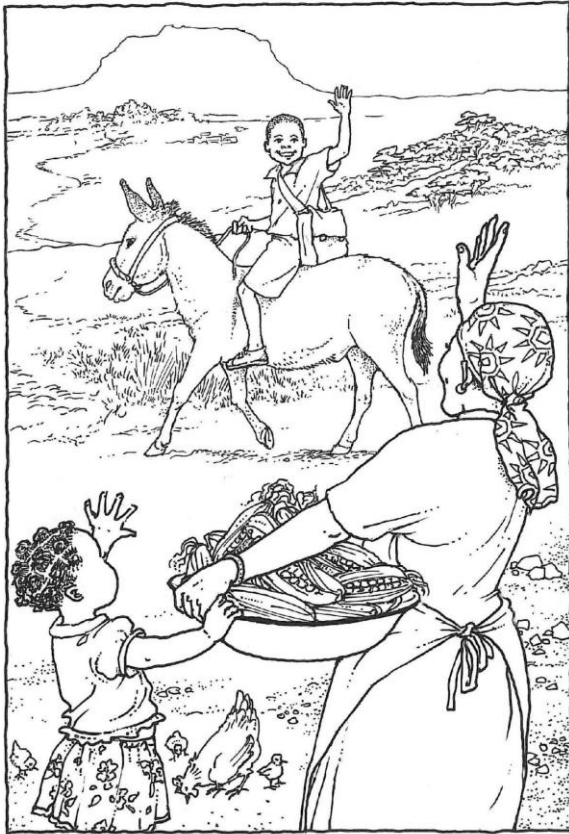


Read the story below to the children

The little Donkey



Thabo was 3 years old when his father's donkey had a baby foal. Thabo called him Chipi.



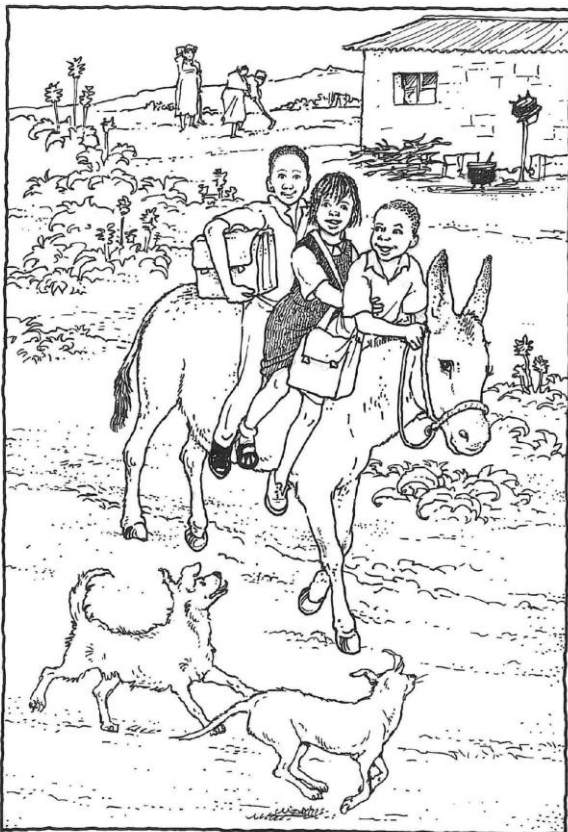
When Thabo was 7 years old, Chipo was big enough to carry him to school. Chipo learned to wait for school to finish and then take Thabo home again.



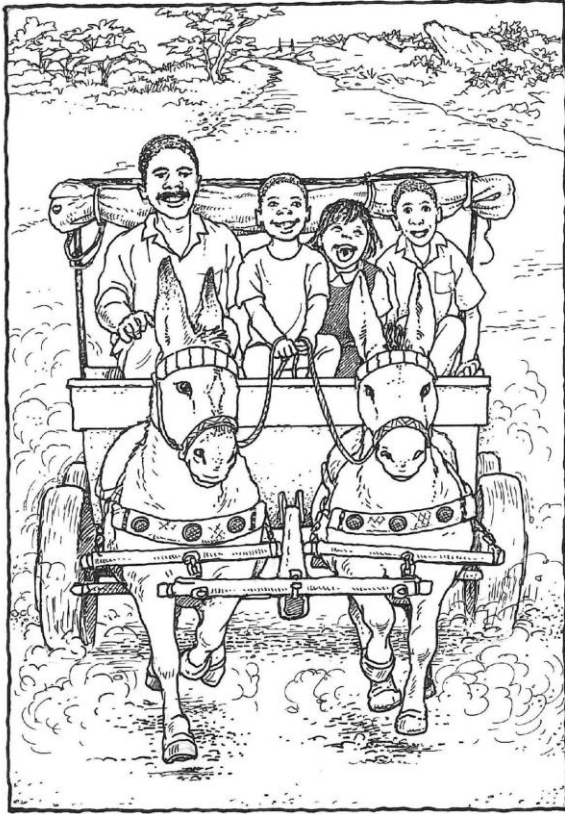
Sally laughed at Chipo. "My Dad brings me in a fast, smart car," she said. "We come in a taxi," said some of the other children. Phineas said: "My bicycle is shiny and new and doesn't need to eat grass while I am in class."



But later they found Phineas crying.
“My tyre is flat”, he said.
“Climb on,” said Thabo.



A short while later Thabo passed Sally walking on the road, carrying her heavy books. “There’s no petrol for the car,” she said. She climbed onto Chipo’s back and rode with Thabo and Phineas to school.

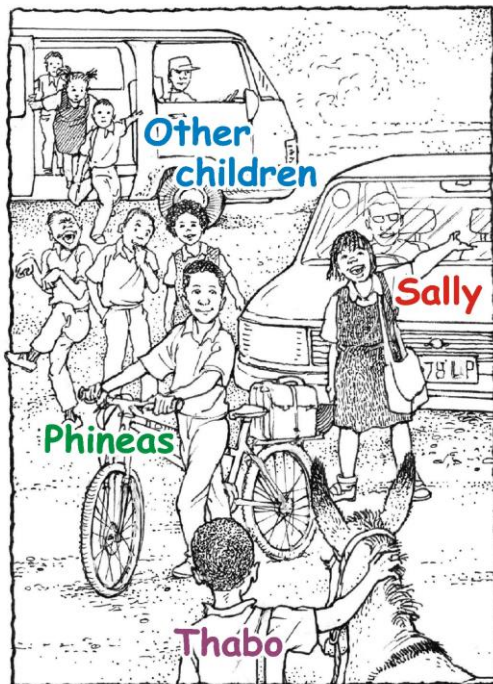


Thabo's father said the load was too much for Chipo. He harnessed Chipo and Chipo's mother to his wagon. The children liked their new donkey taxi more than any other transport! They sang songs as they went along.

Ask the learners to look at the picture of children arriving at school

NOTE
TO
TEACHER

Read the sentences while the children point to who said them



"My father brings me in a fast, smart car."

"We come in a taxi!"

"My bicycle is shiny and new and doesn't need to eat grass while I'm in class."

"Chipo carried me and my heavy books all the way to school. I love my donkey."

TOPIC: Transport : Refer to *The Precious Gift* [HERE](#)

- Getting to School
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Ask the learners to connect these sentences with the children who said them

"There's no petrol for the car!"

Phineas

"My tyre is flat!"

Thabo

"Climb on."

Sally

Which method of transport would you choose, if you could?

Why?



smart car



donkey and cart



taxi



bicycle



Activity

Discuss the **advantages** as well as the **disadvantages** of each mode of transport. 

Advantages



A car is **comfortable** and gets there as **quickly** as possible

A taxi is **cheaper** than a car

Riding a **bicycle** keeps you **fit**

A **donkey and cart** is still used by many communities as a means of transport and a donkey that is well cared for is a **reliable** means of transport and **doesn't need petrol**

Disadvantages



Cars often get **stuck in traffic** jams
Cars use petrol and contribute to **air pollution**

Taxis can be **overcrowded**, need petrol and contribute to **air pollution**

Bicycles sometimes get a **flat tyre**

Long ago, **horses and donkeys** were used for transport. These days, they have been **replaced by cars, buses, taxis, trains and airplanes**. However, many people still use horses and donkeys in rural areas.

Rules of the Road



The **cyclist** is wearing a **helmet**

The man is **walking** his **dog** on the pavement and is using a **leash** so the dog can't go bounding into the road and cause an accident

Colour in the picture

Look at this picture and **point out all the things** that these good, law-abiding citizens are doing right!

