



Special
Days

LESSON PLANS

for

Internationally recognized

SPECIAL DAYS

[with an animal component]



The **United Nations** has designated certain days in the calendar as **International Days** in order to shine a spotlight on **important aspects of human life.**



15 MAY

The content of this
Lesson Plan supports
the
International Day
of **families**

15 May
INTERNATIONAL
DAY OF



FAMILIES



There are three main types of family:

Traditional family

Made up of two parents with one or more children all living together.

Single-parent family

One parent with one or more children all living together.

Extended family

Includes relatives like grandparents and aunts and uncles, all living together.

No matter how many people the family consists of, it is true to say that a loving and supportive family is something to be treasured.



SeTswana

VERSION

Also available in English, Afrikaans, isiXhosa, isiZulu and SeSotho.





Thabo le Thabisile

Ka Tozie Zokufa

Mo mosong wa letsatsi la Sontaga le le neng le tlahabetswe ke letsatsi, Thabo le Thabisile ba ne ba apara diaparo tsa bona tse dintle go ya kerekeng le rraabo, Rre Mokoena. Malatsi a mabedi a a fetileng a ne a le mogote tota. Dikhukhwana di ne di setse di fofafofa mo ditlhareng go bontsha gore e tsile go nna letsatsi le le mogote tota. Fa Rre Mokoena a tswa le mawelana a gagwe a basimane, o ne a ema fa legoreng la lesaka go sekaseka dikgomo le dinku. O ne a le motlotlo go di bona di nonne mme di kgotsofetse.

Mme MmaMokoena o ne a sa ya tirelong ya kereke mosong oo. O ne a setse kwa gae go siamisa dijo tsa motshegare. O ne a apeile setšhuu, se e neng e le mmamoratwa wa lelapa.

Fa letsatsi le ntse le tlatlhoga, maru a mantsho a simolola go itelekela mo loaping le le tala.

E rile fa phuthego e ema go opela sefela sa Avulekile Amasango, Ezulwini (Magodimo a bulegile) Thabo le Thabisile ba utlwa maru a duma kwa kgakajana. Fa Rre Mokoena le basimane ba gagwe ba tswa mo kerekeng, ke fa pula e simolotse go sarasara. Thabo le Thabisile ba budulala mme ba lelalela kwa godimo gore marothodi a wele mo difatlhegong tsa bona. Ba goga mowa go utlwa monko o o monate wa mmu o o kolobileng.o.”

Rre Mokoena o ne a tshwenyegile ka dikgomo le dinku tsa gagwe. Modumo wa maru o ne o atamela. Magadima a tsabakela mo legodimong. Marothodi a pula a simolola go nna magolo. Leeto la bona la go ya gae le ne le sa ntse le le leleele. O ne a itse gore dikgomo le dinku di tshaba modumo o mogolo wa maru. “Tlaya re sianeleng go ya gae,” a tshitshinya go barwae.

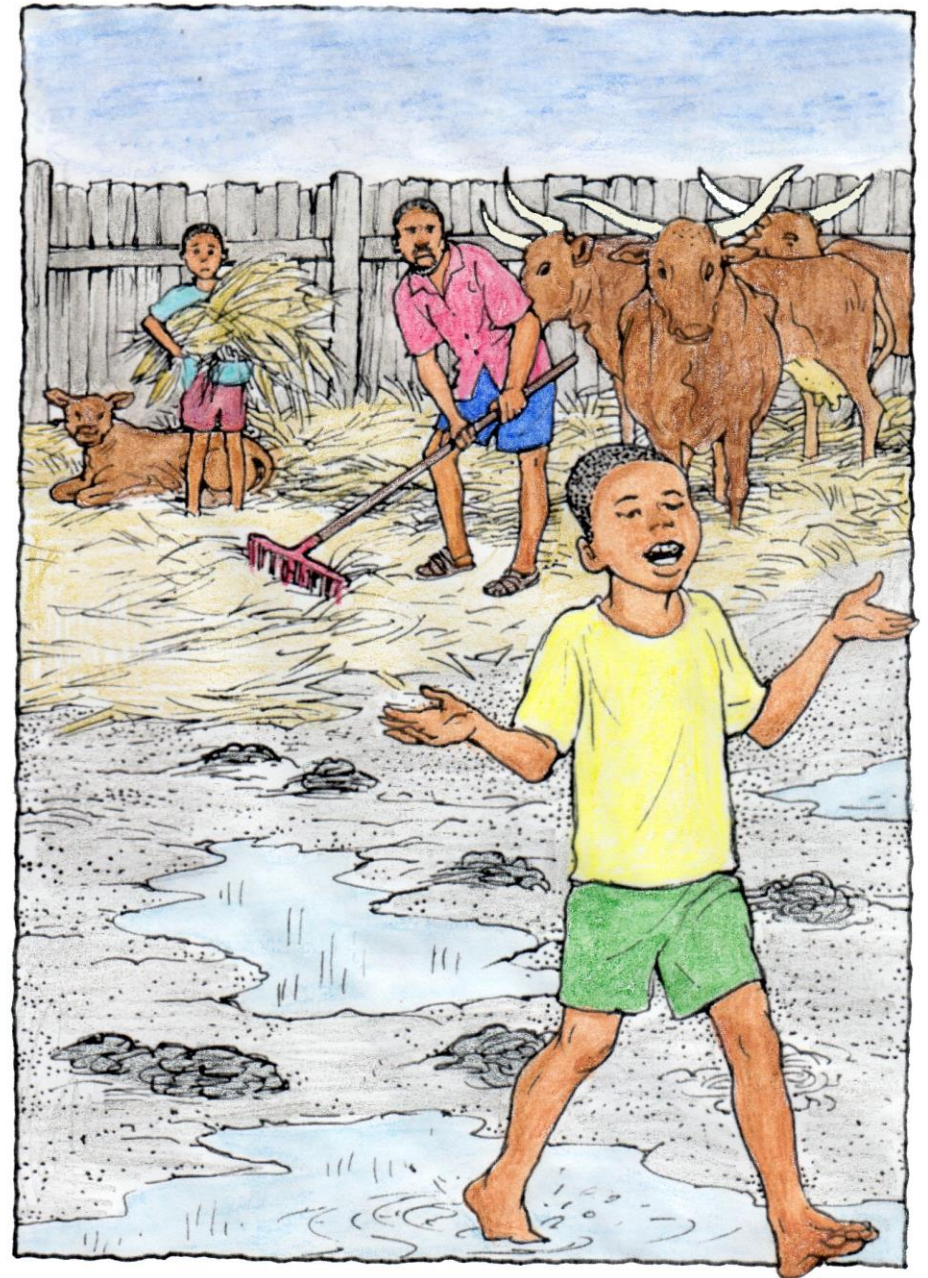
Fa ba goroga kwa gae, boraro jwa bona bo ne bo kolobile gotlhelele. Mme, yo o neng a tshotse ditoulo, o ne a ba emetse fa kgorong.



Monko o o monate o o neng o tswa kwa boapeelong wa ba rokotsa mathe, fela Rre Mokoena a re o tshwanetse go netefatsa pele gore maru ga a tshwenya dinku le dikgomo mo go kalo, pele ga a ka nna fa fatshe go ja.

Pula e ne e sa ntse e tshologa fa le phirima. Rre Mokoena a kopa basimane go mo thusa go baya motlhaba le letlhaka kwa lesakeng gore dikgomo le dinku di kgone go robala fa go omileng e bile go le bothito bosigo joo. Fela Thabisile a re: “Rra, nna ke lapile. Thabo o tla go thusa.” Rre Mokoena o ne a swabisitswe ke botlapa jwa morwae. O ne a araba ka gore: “Go siame morwaake, fela o seke wa solofela gore dikgomo le dinku di go direle sepe.” Thabisile yo o neng a repile mo sofeng a dumela ka tlhogo mme a edimola.

Thabo le rraagwe ba apara dijase tsa bona tsa pula tsa polasitiki. Ba ya kwa ntle ga lesaka go ala motlhaba le go gogela letlhaka mo godimo ga ona.



Ka go rialo, pula e tla fetela kwa tlase ga letlhaka le motlhaba go ya kwa lefatsheng, mme dikgomo le dinku di tla kgona go robala fa go seng metsi gona. Fa Rre Mokoena le morwae ba ntse ba dira jalo, ke fa diruiwa tse di neng di kolobile di emetse fa thoko, di letile ka bopelotelele, ka go lemoga gore go ise go ye kae, di tla bo di kgona go robala sentle.

Mo mosong o o latelang Mme a siamisa difitlholo. Mawelana a ne a ntse fa tafoleng fa Thabisile a lemoga gore mmaagwe o ne a lebetse go mo tshelela mašwi mo motogong.

“Ke kopa ma šwi foo,” a raya Thabo. Fela rraagwe a araba ka bonako. “Nnyaa Thabisile,” a rialo.

“Gakologelwa gore ga o a tshwanela go solofela sepe go tswa mo dikgomong.” Thabisile a swaba mme a ikgotha ka go tenega.

Ka nako ya dijo tsa motshegare kwa sekolong, Thabisile a lemoga gore samentšhisi ya gagwe e ne e sena tšhisi. O ne a latlhela leitlho mo samentšhising ya ga Thabo mme a fitlhela e tletse tšhisi. Thabisile a ikutlwa a betwa ke pelo. E ne e kete a ka betsa Thabo ka feisi mo nkong.

Thabo a lemoga gore lewelana la gagwe le tenegile. “Ke ya go bolelela Mme le Rre fa o ka be wa nkgoma,” a kgalema Thabisile.



“A o lebetse? O letse o sa re thusa kwa dikgomong le dinku maabane. Ke nna fela ke thusitseng Rre.”

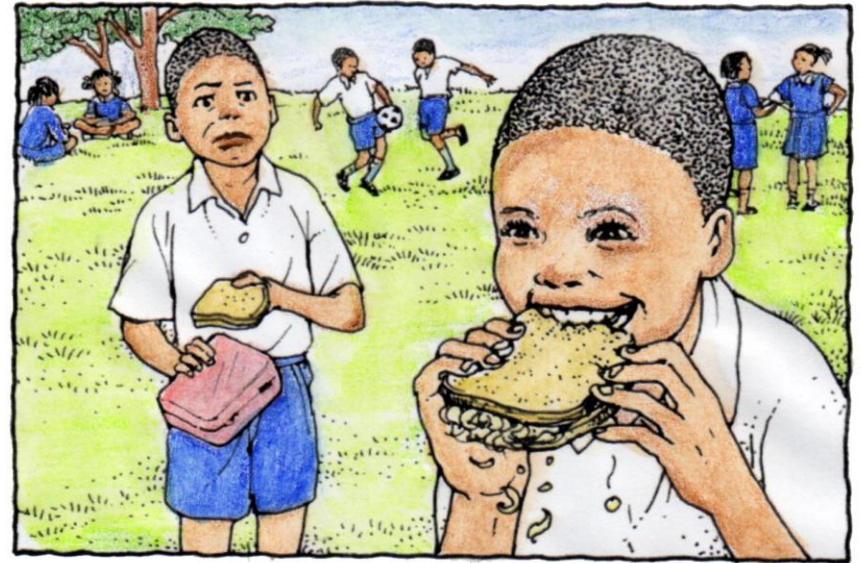
Fa mawelana a goroga kwa gae morago ga sekolo, Thabisile a bona gore mmaagwe o ne a apaya mosoko le madila. O ne a itse gore ga a kitla a bona madila mo mosokong wa gagwe bosigo joo.

Fa rraagwe a goroga go tswa tirong, Thabisile a tabogela go ya go mo dumedisa. “Rra, nka dirang go thusa ka dikgomo le dinku? Ke a itse gore ke ne ke ikakanyetsa ke le nosi le go nna motlapa maabane. Ke ithutile thuto ya botlhokwa.”

Rre Mokoena a botsa: “O ithutile thuto efe, morwa?”

Thabisile a araba a tlhabilwe ke ditlhong: “Ke a itse gore mo botshelong o tshwanetse go abela le go amogela, e seng go amogela fela,” a rialo.

“Go siame gee”, Rre a rialo. “Tlaya re bue gore o ka thusa jang.”



NOTE
TO
TEACHER

Encourage class discussion

about the following statements inspired by the story,
and give learners the chance to express their own related experiences.
Learners can also be asked to put ***their thoughts into sentences.***



A happy family...

is one where **parents love their children unconditionally.** Mother demonstrated her love in the following ways:

- Mother **prepared** delicious and healthful **meals** for her family
- Mother **waited** at the door with towels **to help dry** her drenched family
- Mother **supported** Father in **teaching** that there are consequences to every action



your thoughts

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A happy family...

is one where the **children are protected** against bad influences like alcohol and drugs, and **are safe** from people wishing to take advantage of them. Here is an example of Father's protection of his twins:

- Father did **not** send his children to worship **on their own**.

- He took the journey to church and back **with them** so as to be sure they were **safe** from harm.



your thoughts

A good parent...

is a role model, **leads by example** and does not punish physically or emotionally. Instead, a good parent **helps children understand** that there are consequences to every action. For example:

- Father did not order the twins to go and lay dry bedding down for the cows and sheep while he lay on the couch. Instead, he **led by example and set to work himself.**

- Although Father was disappointed that one of his twins was too lazy to help, he did not shout or demean or become violent, but simply **advised his son to expect consequences for such laziness.**



write

your thoughts

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Good parents...

demonstrate family **values of care and concern** for others, including animals. Responsibility for the **well-being of animals** is based on the **Five Freedoms for Animals**.

We know the family looked after their animals well, because:

- The sheep and cows were **fat and contented**.
- **Father** was in a hurry to get back to the animals because he **knew they would be afraid** of the big claps of thunder.
- The sheep and cows were given special bedding to **keep them dry and warm** for the night.



your thoughts

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*Note to
Teacher*

***Explain to the learners
that Father ensured his
animals enjoyed the
Five Freedoms for Animals.***

***These principles
are endorsed by the
World Organization for
Animal Health.***

5 DIKGOLOLOSEGO TSE TLHANO tsa Diphologolo



5 FREEDOMS FOR ANIMALS

Endorsed by the World Organization for Animal Health

Kgololosego mo lenyoreng, tlala le phepelotlase

Kgololosego mo pheretlhegong

Kgololosego mo ditlhabing, kgobalo le malwetsi

Kgololosego ya go tlhagisa mekgwa ya ka gale

Kgololosego mo poifong le khutsafalo



A good parent...

encourages family **togetherness** and tries to make meal-time a family-together time. For example:

- Mother made good and delicious food for the family to **eat together** at the table.
- Mother **supported Father** in keeping family rules and showing that there are **consequences** to every action.



your thoughts

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Good parents...

encourage children to **discuss things** that are causing them concern or anxiety, without passing judgment, and **by keeping their confidence.**

- When the (previously) lazy twin ran up to Father to offer help in caring for the cows and sheep, **Father was pleased and encouraged** his son's change of attitude **with discussion and support.**



your thoughts

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- These **insects** were buzzing loudly in the trees promising that the day was going to be hot:
- Mother stayed home to prepare this **special Sunday meal**:
- Father stopped at the fence to inspect his cattle and sheep. There was something that **pleased** him. What was it?
- Father knew his cattle and sheep were **afraid** of this:
- Father felt this **emotion** about his son's laziness:
- The lazy twin noticed that the sandwiches in his lunch box did not have a certain **ingredient** in them:
- The absence of this ingredient made him feel this **emotion**:



- The story tells us that the lazy twin learned this important **lesson**. What is it?

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- The World Organization for Animal Health supports these **five principles** in our care of animals:

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