



Special
Days

LESSON PLANS

for

Internationally recognized

SPECIAL DAYS

[with an animal component]



The **United Nations** has designated certain days in the calendar as **International Days** in order to shine a spotlight on **important aspects of human life.**



15 MAY

The content of this
Lesson Plan supports
the
International Day
of **families**



There are three main types of family:

Traditional family

Made up of two parents with one or more children all living together.

Single-parent family

One parent with one or more children all living together.

Extended family

Includes relatives like grandparents and aunts and uncles, all living together.

No matter how many people the family consists of, it is true to say that a loving and supportive family is something to be treasured.



SeSotho

VERSION

Also available in English, Afrikaans, isiXhosa, isiZulu and SeTswana.





Pale ya Thabo le Thabisile

Ka Tozie Zokufa

Hoseng ha letsatsi la Sontaha le se nang maru, Thabo le Thabisile ba apara diaparo tsa bona tse ntle ho ya tshebeletsong ya kereke le ntate wa bona monghadi Mokoena. Matsatsing a mabedi a fetileng ho ne ho tjhesa haholo. Dikokonyana tsa cicada di ne di se di qadile ho lla haholo difateng e le sesupo sa hore le kajeno letsatsi le tla tjhesa haholo.

Ho ba a tlohe a theosa mmileng o lerole le mafahla a hae a bashanayana, monghadi Mokoena a emisa terateng ya lesaka ho hlahloba dikgomo le dinku tsa hae. O ne a le motlotlo ho bona di nonne mme di kgotshe. Mofumahadi Mokoena o ne a sa ye tshebeletsong ya kereke hoseng hoo. O ile a sala hae a lokisa dijo tsa motsheare tsa Sontaha. O ile a pheha dijo tse monate tse neng di ratwa haholo ke ba lelapa la hae.

Ha letsatsi le ntse le phahama, ha bonahala maru a thiba. Ha ba ema ho bina sefela Avulekile Amasango, Ezulwini (E bulehile Menyako ya Lehodimo) Thabo le Thabisile, ba utlwa le dumela tlase. Ka nako eo monghadi Mokoena a tswang ka kerekeng le bashanyana ba hae, ho ne ho se ho qadile ho na lefafatsane la pula. Thabo le Thabisile ba penya mahlo a bona mme ba lelala, ho utlwa lefafatsane difahlehong tsa bona. Ba hula moya e le ho nkg a monko o monate wa mobu o mongobo.

Monghadi Mokoena o ne a touta ka dikgomo le dinku tsa hae. Maru a ne a ntse a atamela. Lehadima la benya. Marothodi a pula a ba diphara. Ba ne ba ntse ba lokela ho tsamaya sebaka se selele ho ya fihla hae.

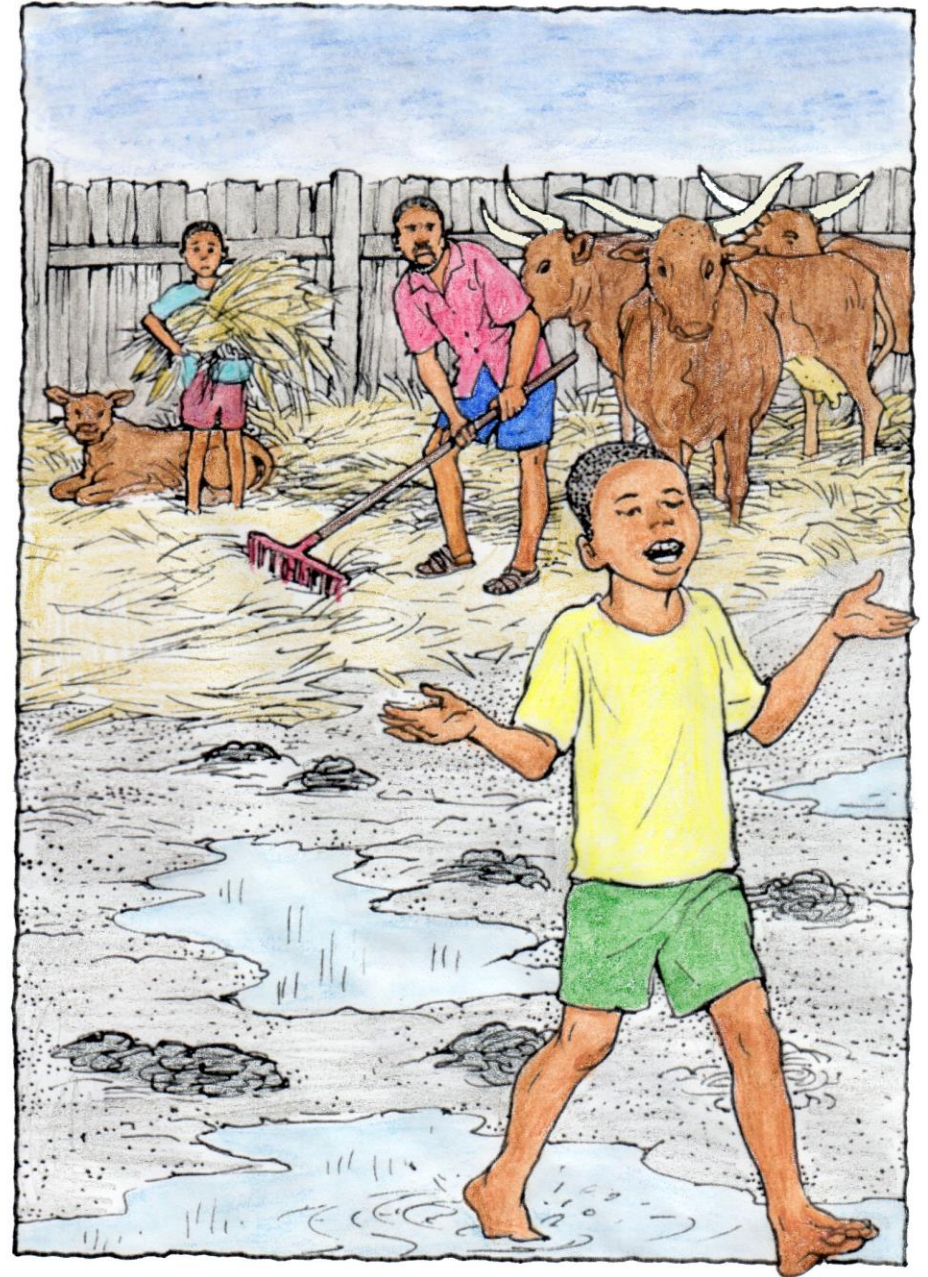
O ne a tseba hore dikgomo le dinku tsa hae di ne di tshaba ho thwathwaretsa ha maru. "Ha re matheng ho ya fihla hae," a rialo ho bashanyana.



Boraro ba bona ba ne ba kolobile haholo ka nako eo ba fihlang hae. Mme o ne a se a ba emetse ka dithaole monyako. Monko o monate ho tswa kitjheneng wa ba dutlisa mathe empa monghadi Mokoena a re o lokela ho qala ka ho etsa bonnete ba hore lehadima ha le a ama dinku le dikgomo tsa hae haholo, pele a ka dula fatshe a ja.

Ka phirimana, pula e ne e ntse e na. Monghadi Mokoena a kopa bashanyana ba hae ho mo thusa ho tshela lehlabathe le setoroi ka sakeng hore dikgomo le dinku di robale moo ho ommeng le ho futhumala bosiu.

Empa Thabisile a re: “Ntate, ke kgathetse haholo. E re Thabo e be ena a o thusang.” Monghadi Mokoena o ile a swabiswa ke botswa ba mora wa hae. A araba a re: “Ho lokile, empa he ngwana ka o se ke wa lebella hore ho be le seo dikgomo le dinku di o etsetsang sona le tsona.” A phomola sofeng, Thabisile a oma ka hlooho mme a ahlama a edimola.



Thabo le ntatae ba apara dijase tsa bona tsa pula tsa polasetiki. Ba ya ka ntle sakeng ho ya tshela lehlabathe le setoroi fatshe. Ka mokgwa ona, pula e ne e tla monyela ka tlasa setoroi le lehlabathe ho kena fatshe, mme dikgomo le dinku di ne di tla kgona ho robala bosiu, di robala moo ho ommeng ho fapana le ho robala ka hara matamo a metsi. Ha monghadi Mokoena a ntse a sebetsa le mora wa hae, diphoofolo tse kolobileng di ne di eme ka lehlakoreng le leng, di ntse di busulosa di bile di thuwisa ka mamello, di hlokometse hore haufinyane di tla paqama ha monate.

Hoseng ha letsatsi le hlahamang Mme a lokisa dijo tsa hoseng. Mafahla a ne a dutse tafoleng ha Thabisile a hlokomela hore mmae o lebetse ho tshela lebese ka sejaneng sa hae sa motoho.

“Ke kopa hore o nnehetse lebese,” a rialo ho Thabo. Empa ntatae a arabela ka potlako.

“Tjhe, Thabisile,” a rialo. “Hopola, ha o a lokela ho lebella letho ho tswa dikgomong.” Thabisile a busa difahleho. A phahamisa mahetla a utlwile bohloko.

Ka nako ya phomolo sekolong Thabisile a hlokomela hore disamentjhisi tse ka sekhafothining sa hae ha di a kenngwa cheese.

A sheba sekhafothini sa Thabo. Disamentjhisi tsa ngwanabo di ne di kentswe cheese e raseperilweng. Thabisile a tlalwa ke kgalefo.



A lakatsa e ka a ka o tla Thabo ka feisi dinkong. Thabo a e lellwa kgalefo ya ngwanabo.

“Ke tla bolella mme le ntate ha o ka ba wa leka wa nthetsa,” a hlokomedisa Thabisile. “Ha o sa hopola? Ha o a ka wa thusa dikgomo le dinku maobane. Ke nna feela le ntate ba ileng ba di thusa.”

Ha mafahla a fihla hae ha sekolo se tswa, Thabisile a bona mmae a phathahane a lokisa Umphokoqo (Salate ya setso e kopantshitsweng le mafi) bakeng la dijo tsa mantsiboya. A tseba hona hoo hore ha ho mafi ao a tla a thola phirimaneng eo.



Ha ntatae a fihla hae ho tswa mosebetsing, Thabisile a mo mathela ho mo dumedisa. “Ntate, nka etsa eng ho thusa dikgomo le dinku? Ke a tseba hore ha ke a ka ka nahanela batho ba bang le ho ba botswa maobane, Ke ithutile thuto.”

Monghadi Mokoena a botsa: “O ithutile thuto efe mora?”

Thabisile a araba ka maswabi: “Ke se ke tseba hore bophelo ke ho fana le ho amohela mme e seng ho amohela feela,” a rialo.

“Ke hantle”, a rialo ntate. “Tlo re tlo bua ka ka moo o ka thusang ka teng.”

NOTE
TO
TEACHER

Encourage class discussion

about the following statements inspired by the story,
and give learners the chance to express their own related experiences.
Learners can also be asked to put ***their thoughts into sentences.***



A happy family...

is one where **parents love their children unconditionally.** Mother demonstrated her love in the following ways:

- Mother **prepared** delicious and healthful **meals** for her family
- Mother **waited** at the door with towels **to help dry** her drenched family
- Mother **supported** Father in **teaching** that there are consequences to every action



your thoughts

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A happy family...

is one where the **children are protected** against bad influences like alcohol and drugs, and **are safe** from people wishing to take advantage of them. Here is an example of Father's protection of his twins:

- Father did **not** send his children to worship **on their own**.

- He took the journey to church and back **with them** so as to be sure they were **safe** from harm.



your thoughts

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A good parent...

is a role model, **leads by example** and does not punish physically or emotionally. Instead, a good parent **helps children understand** that there are consequences to every action. For example:

- Father did not order the twins to go and lay dry bedding down for the cows and sheep while he lay on the couch. Instead, he **led by example and set to work himself.**

- Although Father was disappointed that one of his twins was too lazy to help, he did not shout or demean or become violent, but simply **advised his son to expect consequences for such laziness.**



write

your thoughts

Good parents...

demonstrate family **values of care and concern** for others, including animals. Responsibility for the **well-being of animals** is based on the **Five Freedoms for Animals**.

We know the family looked after their animals well, because:

- The sheep and cows were **fat and contented**.
- **Father** was in a hurry to get back to the animals because he **knew they would be afraid** of the big claps of thunder.
- The sheep and cows were given special bedding to **keep them dry and warm** for the night.



your thoughts

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*Note to
Teacher*

***Explain to the learners
that Father ensured his
animals enjoyed the
Five Freedoms for Animals.***

***These principles
are endorsed by the
World Organization for
Animal Health.***

5 DITOKOLOHO TSE HLANO tsa Diphoofolo



5 FREEDOMS FOR ANIMALS

Endorsed by the World Organization for Animal Health

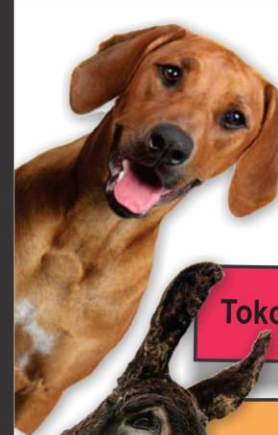
Tokoloho lenyoreng, tlaleng le phepong e fokolang

Tokoloho makukunong

Tokoloho bohlokong, temalong le malwetseng

Bolokolohi ba ho itshwara ka tsela e tlwaelehileng

Tokoloho letswalong le ho sotlweng



A good parent...

encourages family **togetherness** and tries to make meal-time a family-together time. For example:

- Mother made good and delicious food for the family to **eat together** at the table.
- Mother **supported Father** in keeping family rules and showing that there are **consequences** to every action.



your thoughts

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Good parents...

encourage children to **discuss things** that are causing them concern or anxiety, without passing judgment, and **by keeping their confidence.**

- When the (previously) lazy twin ran up to Father to offer help in caring for the cows and sheep, **Father was pleased and encouraged** his son's change of attitude **with discussion and support.**



your thoughts

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- These **insects** were buzzing loudly in the trees promising that the day was going to be hot:
- Mother stayed home to prepare this **special Sunday meal**:
- Father stopped at the fence to inspect his cattle and sheep. There was something that **pleased** him. What was it?
- Father knew his cattle and sheep were **afraid** of this:
- Father felt this **emotion** about his son's laziness:
- The lazy twin noticed that the sandwiches in his lunch box did not have a certain **ingredient** in them:
- The absence of this ingredient made him feel this **emotion**:



- The story tells us that the lazy twin learned this important **lesson**. What is it?

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- The World Organization for Animal Health supports these **five principles** in our care of animals:

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