

Lesson Plan

Grade 2 Term 1

These Lesson Plans are CAPS-aligned
with learning opportunities presented in: **Life Skills**
Beginning Knowledge and Personal and Social Well-being

TOPIC: Special Days

- World Aquatic Day

TOPIC: Myself and others

- Friends — qualities of a good friend

TOPIC: Healthy living

- Good habits — such as regular exercise

TOPIC: Special Days

- World Aquatic Animal Day

Note to Teacher

Revise the months of the year with the learners and then point out that there's a special day for Animals in April.

April 3 is World Aquatic Animal Day.

Let's start preparing for this special day!



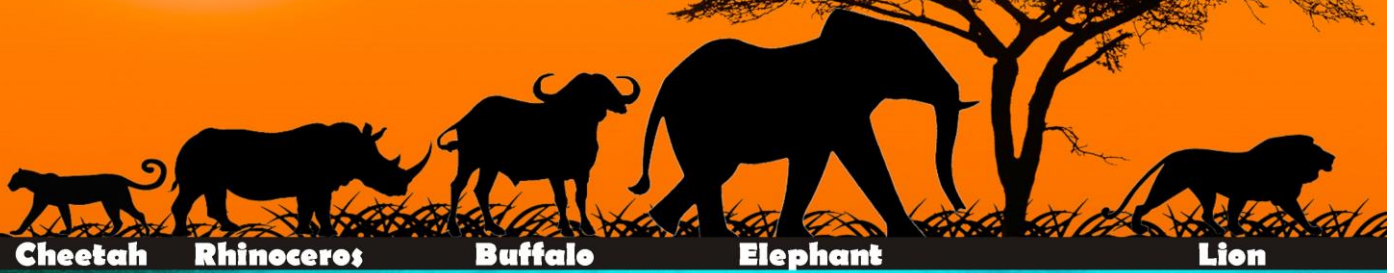
Most people know which wild animals make up South Africa's FIG FIVE. Thousands of tourists from all over the world come to catch a glimpse of them every year.

But are we able to name South Africa's Big Five for marine animals too?

ACTIVITY

Try and guess their names before going to the next page.

South Africa's **Big Five** wild land animals



Cheetah

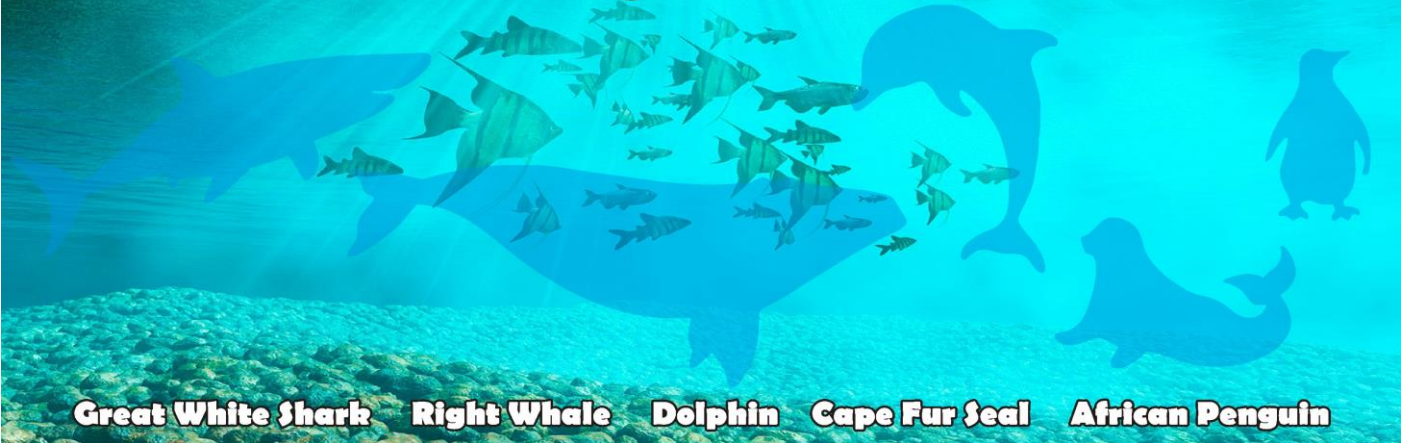
Rhinoceros

Buffalo

Elephant

Lion

South Africa's **Big Five** marine animals



Great White Shark

Right Whale

Dolphin

Cape Fur Seal

African Penguin

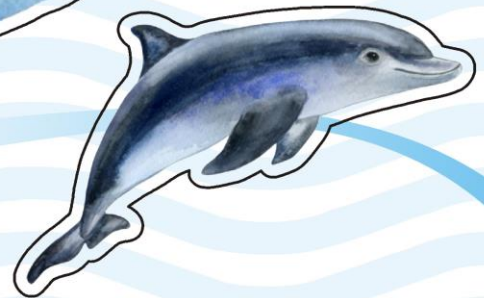
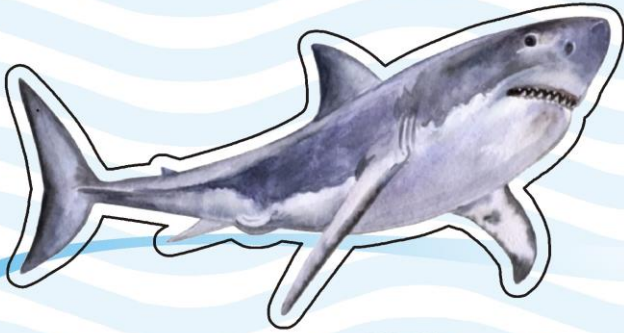
South Africa's **Marine Big Five**

Note to Teacher

- 1** Ask the learners to choose one of the Marine Big Five and find a relevant fact from the Fact Sheet on the next slide.
- 2** Then make a classroom collage in preparation for World Aquatic Animal Day on April 3 by cutting out the aquatic animal of choice and writing down a relevant fact.
- 3** Stick both picture and fact on a poster collage for the classroom wall.
- 4** Each learner can talk about what he/she has learnt about their particular choice of marine animal.

ACTIVITY

Cut out the aquatic animal of your choice.



Amazing Facts!

ACTIVITY

Cut out the relevant fact to match the aquatic animal of choice.

A baby shark is called a pup. When the pup is born it is able to take care of itself and will immediately swim away from its mother and start hunting for small marine animals to eat. Great whites can live up to 70 years.



Penguins are flightless birds. While other birds have wings for flying, penguins have flippers that are adapted for swimming in water. Penguins are carnivores and each has a unique voice that enables them to find their mates and chicks in groups of a thousand penguins or more!

Southern Right Whales are very large with an adult male measuring up to 15 metres long and an average adult female about 16 metres long. This gentle giant got its name from whale hunters who called it the 'right' whale to hunt since it is slow and not aggressive.

The Cape Fur Seal is a carnivore, feeding only on other animals, mainly fish. Male Cape Fur Seals weigh up to 300 kg! The babies are called pups while the males are called bulls and the females are called cows.

Scientists have found that dolphins give themselves names. They use clicks and whistles to talk and they can recognize their own as well as other dolphins' names.

Activity

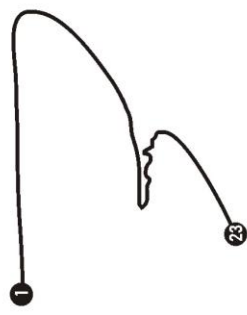
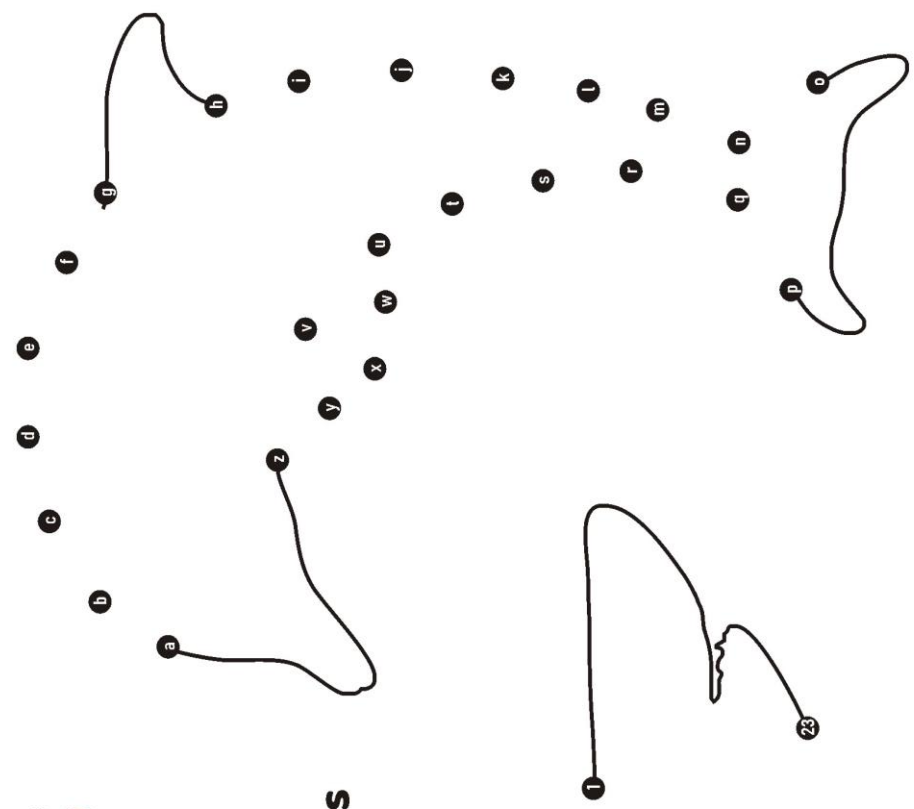
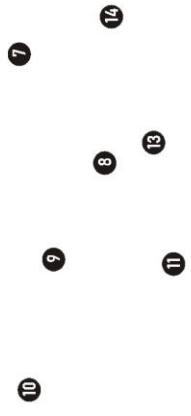
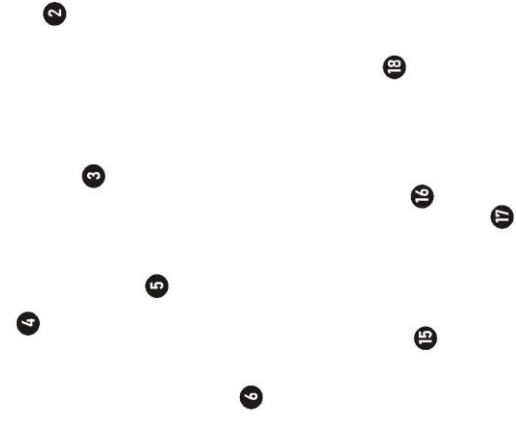
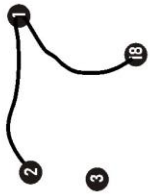
Join the dotted lines and name the marine animals

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22

a b c d e f g h i j k l m n o p q r s t u v w x y z

Activity

Join the dotted lines
and name the marine animals





Activity

What can we do to help marine animals
enjoy a healthy environment?

recycle

so that waste does not land up in the sea!

Note to Teacher

Encourage learners to collect recyclables



TOPIC: Myself and others

- Friends — qualities of a good friend



New Word!



EMPATHY

What does **empathy** mean?

Teacher's Note

Discuss with the learners that **when we feel empathy** for somebody, we **understand and even share the feelings** of that person.

Scientists say empathy is the glue that **makes our friendships, families and communities strong.**



To understand empathy better, let's say that a special vase was broken accidentally



Activity

Look at the pictures below...

- 1 One response *includes a sense of empathy* and
- 2 one response *excludes a sense of empathy.*

Which friendship would you choose ?

1 Where each blames the other?



2 Where together, a positive solution is found?

Teacher's Note

Ask the learners to explain their choice of answer

What outcomes will there be ?



Colour the dot
red or blue

If we choose to **blame** or if we choose **empathy**

Blame

Empathy

- Sadness
- Sense of teamwork
- Arguments
- Showing respect
- Tears
- Sense of sharing
- Loss of friendship
- Co-operation
- Anger
- Happy feelings
- Name-calling
- Solutions

EMPATHY

Empathy isn't something that we keep only for ourselves.

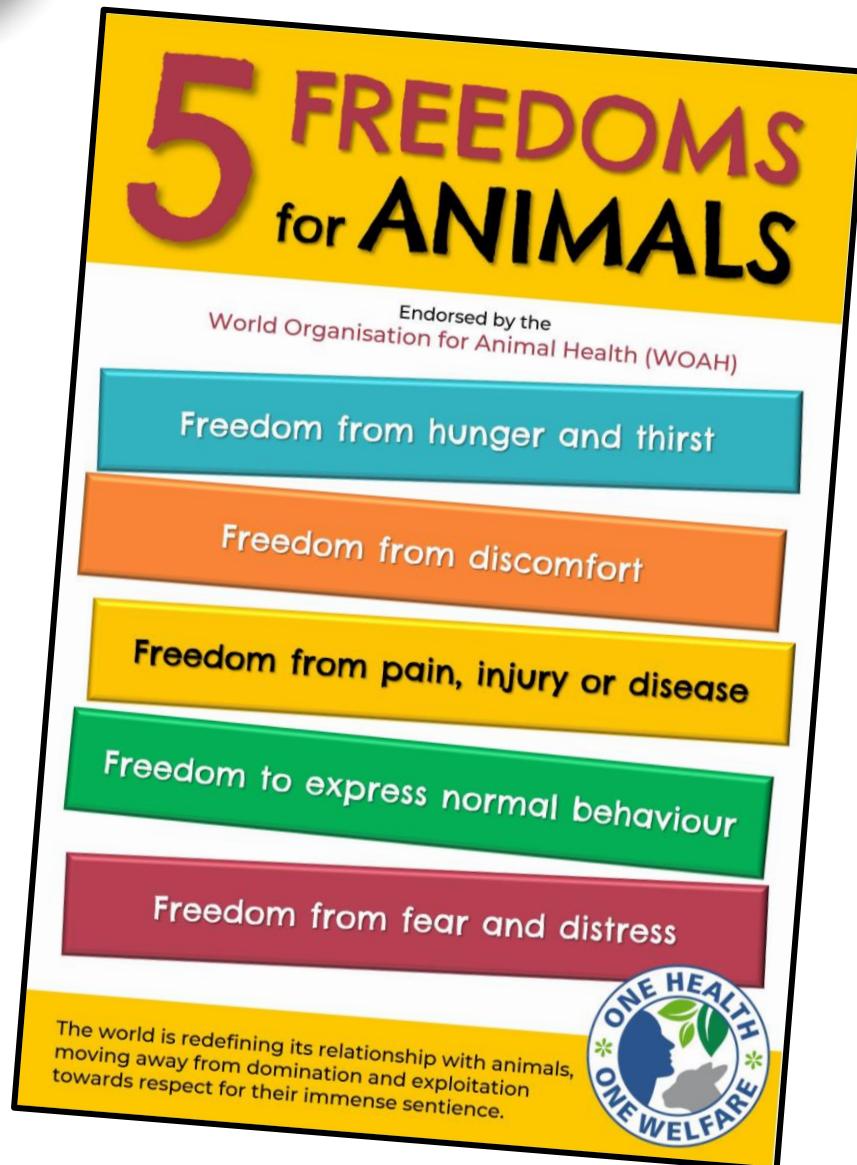
Empathy is such a wonderful emotion that scientists say we should spread it as far and as wide as possible.

Animals deserve to be included in our sense of empathy.

Note to Teacher

Remind the learners about the Five Freedoms for Animals.

See [HERE](#)



DISCUSSION



Encourage a classroom discussion about freedoms that are present or absent for animals in their communities.

Note to Teacher

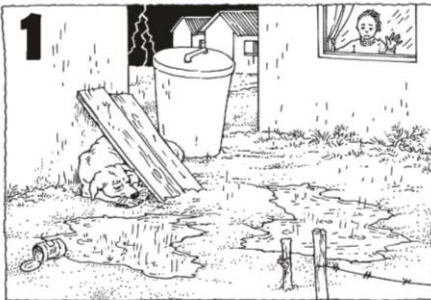
Discuss with the learners how our sense of empathy extends beyond ourselves

Activity

The pictures below show that a young girl has empathy for the dogs in her community.

Talk about the pictures in the context of empathy and the Five Freedoms for Animals.

NOTE TO TEACHER: Refer to *Palesa finds a friend* [HERE](#)



The girl does not want to see a dog suffering from **pain** or **injury**



The girl makes sure that the dog is free from fear and **distress**

Choose a caption for each picture
Write the number in the circle



The girl is concerned that the dog suffers from **discomfort**



The girl has empathy for a dog who suffers from **hunger**



TOPIC: Healthy living

- Good habits — such as regular exercise

Trust man's best friend to remind you it's time for a walk!

Think of other good habits that dogs can teach us, e.g.

- Being **happy** to greet us
- **Forgiving** readily
- Showing **empathy** when we are sad



Let's go for a walk!!
Come on, let's go!
Oh please, let's go
for a walk now!