



Special
Days

LESSON PLANS

for

Internationally recognized

SPECIAL DAYS

[with an animal component]



The **United Nations** has designated certain days in the calendar as **International Days** in order to shine a spotlight on **important aspects of human life.**



15 MAY

The content of this
Lesson Plan supports
the
International Day
of **families**

15 May
INTERNATIONAL
DAY OF



FAMILIES



There are three main types of family:

Traditional family

Made up of two parents with one or more children all living together.

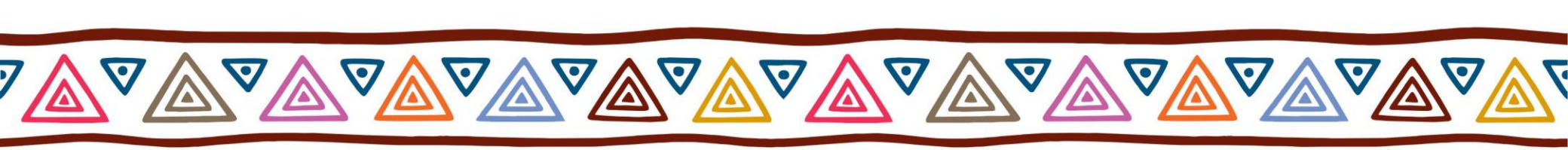
Single-parent family

One parent with one or more children all living together.

Extended family

Includes relatives like grandparents and aunts and uncles, all living together.

No matter how many people the family consists of, it is true to say that a loving and supportive family is something to be treasured.



isiXhosa

VERSION

Also available in English, Afrikaans, isiZulu, SeSotho and SeTswana.





uVuyani noVuyisile

Ibali lika Tozie Zokufa

Ngentsasa yangeCawa uVuyani noVuyisile babenxibe impahla zabo ezintle kakhulu besiya enkonzweni, notata wabo uVuyo Dikeni. Kwiintsuku ezimbini ezigqithileyo kwakushushu kakhulu.

Kwakukho nenkungu kusasa, kucaca nje mhlophe into yokuba nanamhlanje kuza kuba shushu. Bathi besahamba kweso sitalato sigcwele uthuli, utata wabo wema wahlola iigusha neenkomo zakhe. Wayevuyile ukuzibona zityebile kwaye zonwabile.

Umama uDikeni akazange aye enkonzweni ngalooCawa, washiyeka ngemva. Wapheka isidlo sasemva-kwemini (i-potyikosi) esiya sithandwa kakhulu apho ekhayeni.

Njengokuba imini yayiqina, izulu lali mathumb'antaka. Kwathi kuphakanywa kuculwa “avulekile amasango ezulwini”, uVuyani noVuyisile beva isandi sendudumo kude kufuphi. Kwathi xa umnumzana uDikeni namawele, bephuma enkonzweni, yabe seyichaphaza kancinci imvula. UVuyani no Vuyisile bavala amehlo abo bejonge phezulu, bethanda loo machaphaza ayesitsho ebusweni. Babe phefumla nangakumbi betsala elo vumba limnandi lomhlaba omanzi.

Umnumzana Dikeni waye khathazekile yimfuyo yakhe. Iindudumo zazisondele nganeno. Kwaku baneka. Amachaphaza emvula ayesiba makhulu. Endleleni eya ekhayeni, utata waye khathazekile, kuba esazi into yokuba imfuyo yakhe, yayi soyika isandi soku duduma kwezulu. “Masibalekeni kancinci”. Watsho kumakhwekwana akhe.



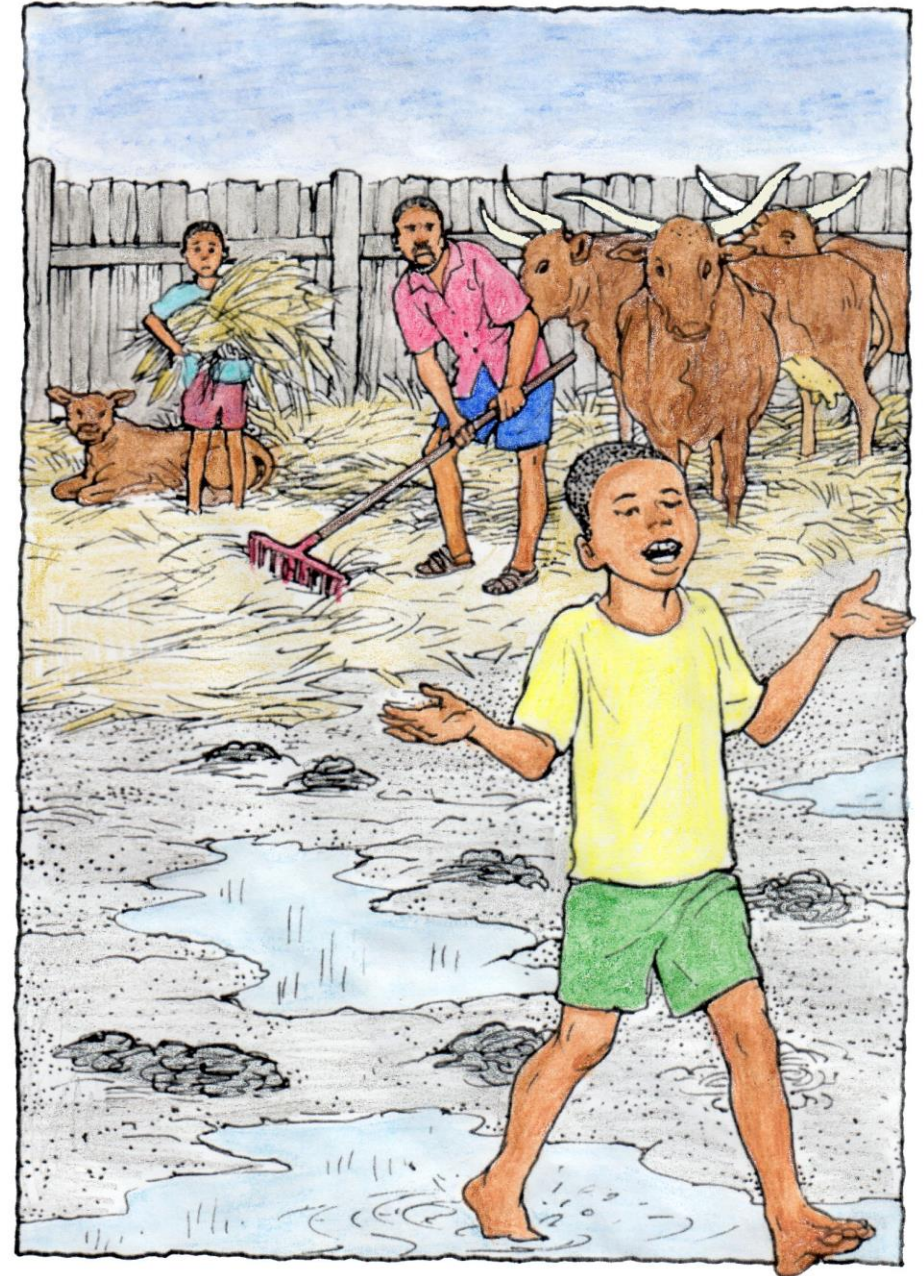
Bafika bemanzi tixi ekhaya. Umam'uDikeni wayephethe amalaphu okusula, elinde emnyango.

Elo vumba laliphuma ngaseziko labenza into yokuba bavuze izinkcwe, kodwa utata yena wathi ufuna ukujonga imfuyo yakhe, phambi kokuhlala phantsi atye.

Ilanga litshona isachaphaza imvula. Utat'uDikeni wacela oonyana bakhe ukuba bamncedise uku harika iintsasa nesanti ebuhlanti, ukwenzela iigusha neenkomo zizo kulala zifudumele, zomile ngobo busuku.

Kodwa uVuyisile wathi: "Tata, ndidiniwe. Makakuncedise uVuyani."

Umnumzana uDikeni waphoxeka bubvila bukaVuyisile.



Waphendula wathi: “Kulungile, kodwa, nyana wam, uze nawe ungafuni nantoni na esuka kwimfuyo”. Ezilelele esitulweni, uVuyisile wathi kulungile ngentloko ezamla.

Uvuyani notata wakhe banxiba izikhusela-mvula. Baya phandle baharika ezontsasa nesanti ebuhlanti. Ngale ndlela imvula iza kufunxeka ukwenzela imfuyo ilale kakuhle, hayi kwindawo egcwele amanzi. Njengoko besebenza imfuyo yayimi bucala, isazi into yokuba izakulala ngoku-khululekileyo ngobo busuku.

Ngentsasa elandelayo umama wayepheke isidlo sakusasa. Amawele ayehleli etafileni apho uVuyisile wabona khona into yokuba umama ulibele ukumgalelela ubisi kwipapa yakhe.

“Ndicela udlulise ubisi”, watsho kuVuyani.

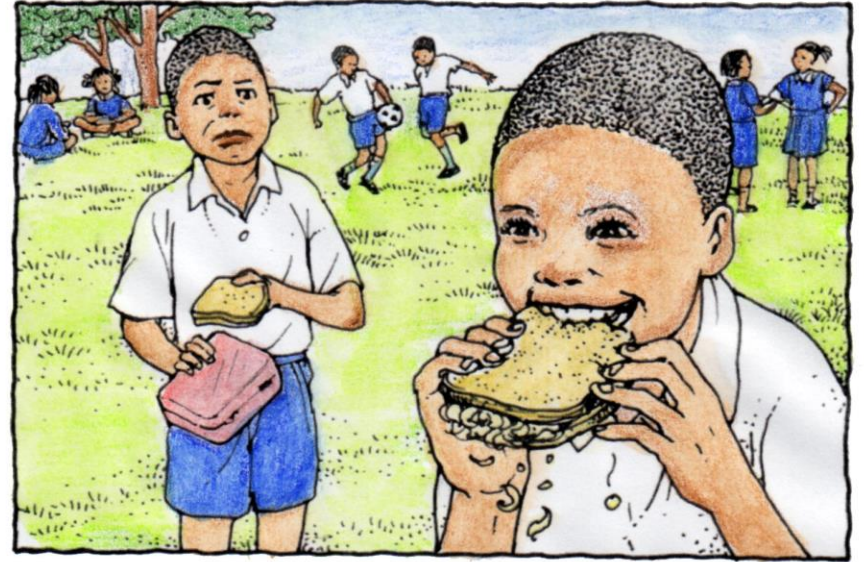
Wakhawuleza waphendula utata wakhe.

“Hayi, Vuyisile”, watsho. “Khumbula kaloku, akukho nto ufanele ukuyifuna wena kwimfuyo”.

Waqumba uVuyisile engathandi.



Ngesidlo sasemva kwemini esikolweni, uVuyisile waqaphela into yokuba esakhe isonka asinaso isonka-samasi. Wajonga isikhaftina somnakwabo esasigcwele sisonka-samasi. UVuyisile wavuka ingqumbo enkulu. Wayefuna ukulwa noVuyani, kodwa uVuyani wambona ukuba uqumbile. “Ndiza kuxelela umama notata, umoshe wandiphatha, khumbula kaloku ukuba ndim oncedise utata izolo,” watsho uVuyani.



Ukuphuma kwabo esikolweni, bakufika ekhayeni uVuyisile wabona ukuba umama wayepheka umphokoqo. Wavela wayazi into yokuba ngobobusuku akazuphakelwa kutya. UVuyisile wayelinde utata wakhe abuye emsebenzini. Wabaleka ukuyo kumbulisa. “Tata, ndingenza ntoni ukunceda imfuyo? Ndiyazi into yokuba bendingakhathali ndisonqena izolo. Ndisifundile isifundo”.

Umnumzana uDikeni wancuma, wathi: “Sifundo sini eso nyana wam?”

UVuyisile waphendula eneentloni: “Ndiyazi into yokuba andina kuthatha nje nantoni na efunwa ndim. Ubomi bobokunikela, njengoko ibobokwamkela,” watsho.

NOTE
TO
TEACHER

Encourage class discussion

about the following statements inspired by the story,
and give learners the chance to express their own related experiences.
Learners can also be asked to put ***their thoughts into sentences.***



A happy family...

is one where **parents love their children unconditionally.** Mother demonstrated her love in the following ways:

- Mother **prepared** delicious and healthful **meals** for her family
- Mother **waited** at the door with towels **to help dry** her drenched family
- Mother **supported** Father in **teaching** that there are consequences to every action



your thoughts

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A happy family...

is one where the **children are protected** against bad influences like alcohol and drugs, and **are safe** from people wishing to take advantage of them. Here is an example of Father's protection of his twins:

- Father did **not** send his children to worship **on their own**.

- He took the journey to church and back **with them** so as to be sure they were **safe** from harm.



your thoughts

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A good parent...

is a role model, **leads by example** and does not punish physically or emotionally. Instead, a good parent **helps children understand** that there are consequences to every action. For example:

- Father did not order the twins to go and lay dry bedding down for the cows and sheep while he lay on the couch. Instead, he **led by example and set to work himself**.

- Although Father was disappointed that one of his twins was too lazy to help, he did not shout or demean or become violent, but simply **advised his son to expect consequences for such laziness**.



your thoughts

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Good parents...

demonstrate family **values of care and concern** for others, including animals. Responsibility for the **well-being of animals** is based on the **Five Freedoms for Animals**.

We know the family looked after their animals well, because:

- The sheep and cows were **fat and contented**.
- **Father** was in a hurry to get back to the animals because he **knew they would be afraid** of the big claps of thunder.
- The sheep and cows were given special bedding to **keep them dry and warm** for the night.



your thoughts

*Note to
Teacher*

***Explain to the learners
that Father ensured his
animals enjoyed the
Five Freedoms for Animals.***

***These principles
are endorsed by the
World Organization for
Animal Health.***

5 INKULULEKO ENDINDI-NTLANU yeZilwanyana



5 FREEDOMS FOR ANIMALS

Endorsed by the World Organisation for Animal Health

Inkululeko kunxano, kwindlala nokungondleki komzimba

Inkululeko kwisithukuthezi

Inkululeko kwintlungu, kumonzakalo nakwisifo

Inkululeko yokuvakalisa indlela yokuziphatha eqhelekileyo

Inkululeko ekoyikeni nakwinkxwaleko



A good parent...

encourages family **togetherness** and tries to make meal-time a family-together time. For example:

- Mother made good and delicious food for the family to **eat together** at the table.
- Mother **supported Father** in keeping family rules and showing that there are **consequences** to every action.



your thoughts

Good parents...

encourage children to **discuss things** that are causing them concern or anxiety, without passing judgment, and **by keeping their confidence.**

- When the (previously) lazy twin ran up to Father to offer help in caring for the cows and sheep, **Father was pleased and encouraged** his son's change of attitude **with discussion and support.**



your thoughts

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- These **insects** were buzzing loudly in the trees promising that the day was going to be hot:
- Mother stayed home to prepare this **special Sunday meal**:
- Father stopped at the fence to inspect his cattle and sheep. There was something that **pleased** him. What was it?
- Father knew his cattle and sheep were **afraid** of this:
- Father felt this **emotion** about his son's laziness:
- The lazy twin noticed that the sandwiches in his lunch box did not have a certain **ingredient** in them:
- The absence of this ingredient made him feel this **emotion**:



- The story tells us that the lazy twin learned this important **lesson**. What is it?

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- The World Organization for Animal Health supports these **five principles** in our care of animals:

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